

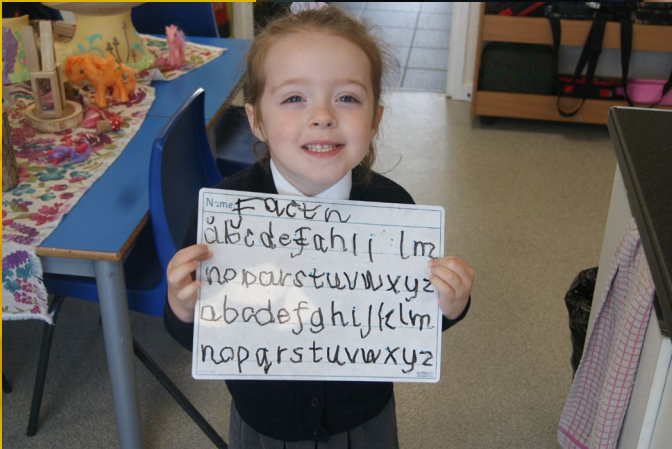
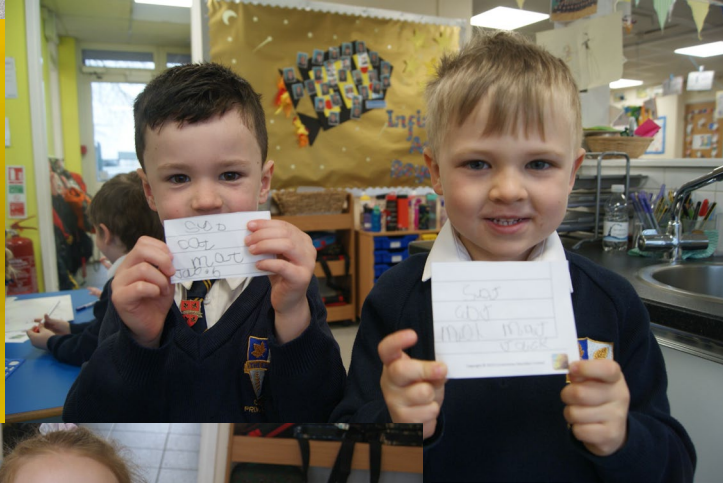
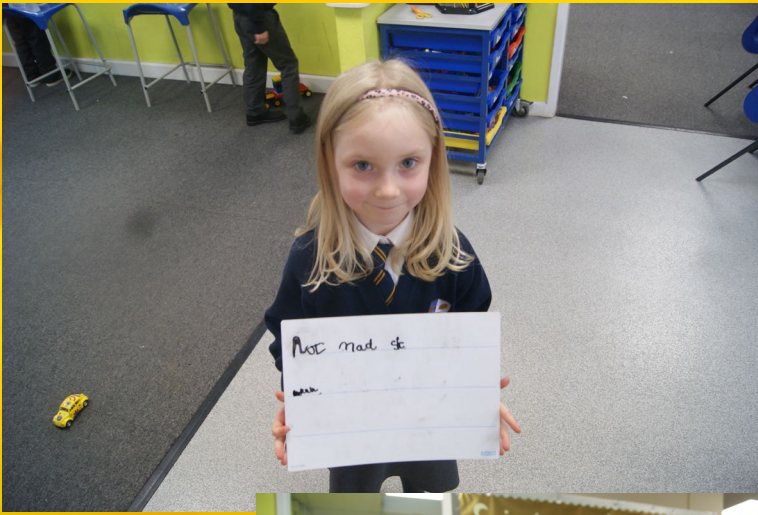


Foundation Stage Term 5
Life: What can you see in Summer?

Communication and Language

This term, alongside Show and Tell, your child will continue to express themselves through a variety of experiences. Our focus stories this term is 'Traditional Tales'. Listening attentively and being able to respond to what they hear with relevant questions, comments, and actions. The class will be focusing on children's explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.



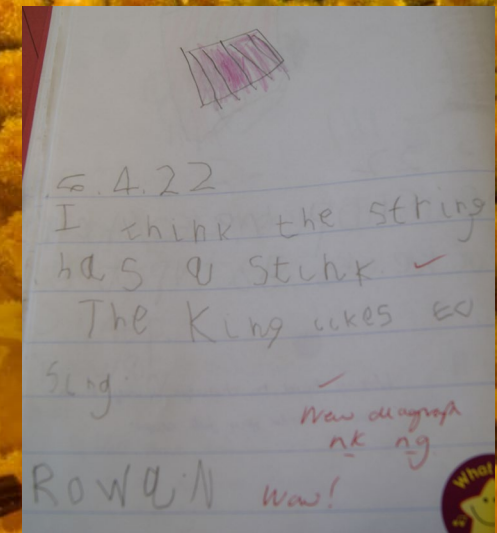
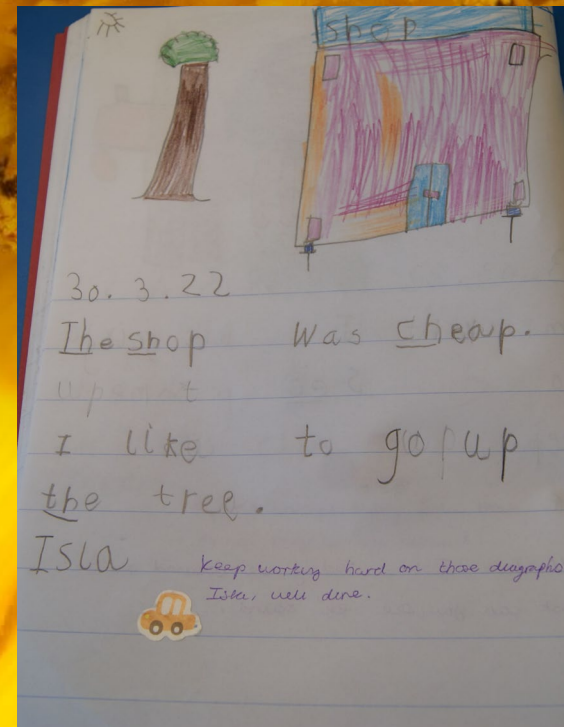


Literacy, Read Write Inc, and Talk for Writing

Read Write Inc will continue throughout the term as Fred is incredibly proud of the children's reading and writing. New digraphs and trigraphs will be taught. Red and Green words will be embedded and taught daily. The 'Reading Journals', record all the reading that is happening in school and at home. They are a joy to look through. Please continue the dedicated daily reading time at home. The Talk4Writing text this term is 'The Three Little Pigs'. The children will learn to step the story as well as innovate a story of their own based on the key elements of the story looking at the beginning, middle and end.

Literacy, Read Write Inc, and Talk for Writing

Phoneme blending and segmentation will be the focus ensuring children become fluent and accurate readers to ensure the children achieve their 'Early Learning Goal'. The children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. The children will spell words by identifying sounds in them and representing the sounds with letters.



Mathematics. Maths Makes Sense

Your child will continue their learning through Maths Makes Sense. Subtraction and addition will be embedded. Your child will re-cap 'time' and 'money' building confidence in identifying different values of coins and in telling times using half past and o'clock. Mental Maths, is an integral part of the children's learning, such as skip counting in 2s, 5s and 10s. The children will continue to be asked for odd and even numbers as well as more than and less than a given number to 20. Data Handling will continue such as interpreting a Bar Chart and finding out information. Number formation is an area that will continue to be worked on. The comparing of quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.



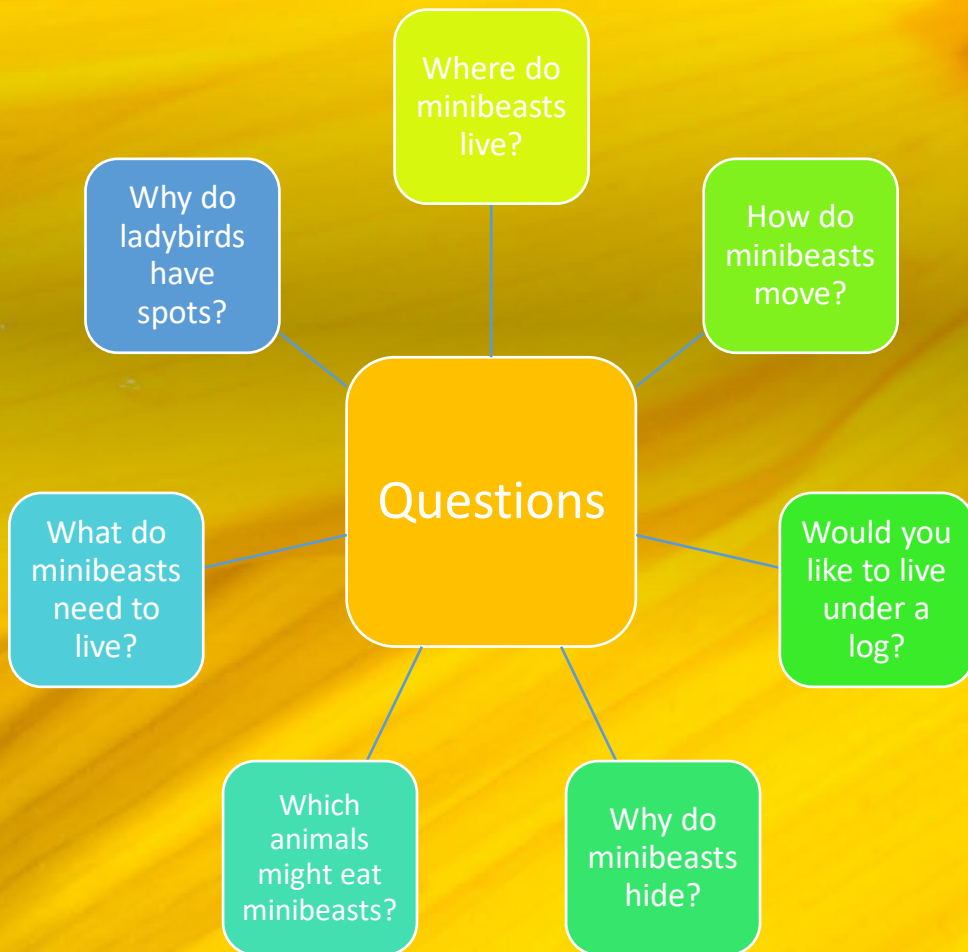
Expressive Art and Design

The children will perform songs about mini-beasts and combine actions with dance that are in sync with the music. The children will draw and label a sunflower as they will be sowing their own seed. The children will explore a variety of materials, tools and techniques, experimenting with colour, design, texture when drawing their own mini-beast for the class display. In design technology, the children will make a clay mini-beast using tools to manipulate the clay.



Understanding of the World

Our focus this term is finding out about mini-beasts. Your child will begin to develop an understanding of the different types of-minibeast and their characteristics. Questions such as these will be posed when we go on a mini-beast hunt in the woods near St Louis Park:





Personal, Social and Emotional Development

Your child will be introduced to their new buddy in 5/6 halfway through the term and have the opportunity to make new friendships with another class - buddy time is the highlight of the week. We will be thinking about the different ways in which we manage feelings. Harold will continue to help us with our SCARF learning. SCARF stands for Safety, Caring, Achievement, Resilience and Friendship. 'Growing and Changing' is the theme for this term. The children will understand that animals and humans change in appearance over time. Your child will use relevant vocabulary such as egg, seed, baby, grow, change, old, young (and the names for young animals). They will make observations and ask questions about living things.

Lets go wild!

The outdoor classroom continues to hold exciting learning opportunities for your child in this project. The playhouse will be transformed into one of the three little pigs houses and the children will role-play the traditional tale. Den making as well as team building and negotiating problems will be undertaken.



Useful Links

Oxford Owl

Oxford Owl is a fabulous resource for many subject areas and offers a very good reading range with many free resources.

Please follow this link:

https://www.oxfordowl.co.uk/user/sign_up.html

which will allow you to create a home login with Oxford Owl. Once you have joined up and signed in, please follow this link: [Free eBook library | Oxford Owl from Oxford University Press](#) This will take you to the eBooks suitable for sharing at home.

Phonics play

A site packed with interactive phonics games which is great for child development within phonics

<https://www.phonicsplay.co.uk/>

Top Marks

Play these fun Maths Games for 3-5 year olds

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Mini Beasts

Use the links below to continue your learning about minibeasts

<https://www.woodlandtrust.org.uk/blog/2019/05/minibeast-facts/>

<https://littleowlsresources.com/minibeasts>

Physical Development

Pupils will develop their ability to jump and land safely whilst adjusting their speed and changing direction as they jump to avoid the defenders. In addition, pupils will use running, jumping and throwing skills to take part in an athletics based House Competitions. Children will explore with curiosity and continue to display important aspects within their PE lessons such as determination, resilience and empathy towards one another.





See you very soon, it's going to 'BEE'
a brilliant term!