



Dynasties: Elizabethan England

Year 5/6 - Term 3

2014 National Curriculum

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Our project for this half term, 'Elizabethan England', will explore the lengthy reign of The Tudor queen, Elizabeth I.

As we read the text, 'My Friend Walter', by Michael Morpurgo, we will learn about the history of the fearless explorer who was favoured by Queen Elizabeth I before his execution at the demand of King James I. In Geography, we will learn about the lands that Sir Walter Raleigh explored and plot the routes he travelled. We will learn about the physical and human geography of the countries he took expeditions to.

In Art, we will study Tudor portraits. Portraits held huge importance in Tudor England, with Henry VIII himself choosing a wife based on her portrait, only to be later disappointed with the artist's accuracy. We will look at key portraits of King Henry VIII and Queen Elizabeth I as well as other notable figures from this time period, and strive to recreate this style of artwork.

Our Science learning will consider electricity. We will look at creating circuits, exploring how we can make bulbs brighter or dimmer with the inclusion of other components in the circuit, and learn how to accurately draw diagrams of these circuits. Our D & T learning will connect to Electricity as we use our knowledge of circuits to create an functioning electronic game.

By the end of the topic, we will have a strong grasp of how Queen Elizabeth I, and her Tudor relatives, made a substantial impact on history and why Queen Elizabeth I's reign was known as the 'Golden Era'.

English

In English this term, we are going to base our writing on our 'Elizabethan England' topic. We will be covering a range of genres including poetry, descriptions, an explanation and instructions.

We will begin the term by studying Greensleeves. We will be exploring the poem, learning to perform it and creating our own poems inspired by Greensleeves.

Through our class novel, 'My Friend Walter', we will be learning about Sir Walter Raleigh and events from the Tower of London. Through this, we will be writing setting descriptions.

In Science, we will write explanations of how circuits work and we will be writing instructions about how to play our electronic games that we will make for our Design and Technology project.

Science

In our Science topic, 'Electricity', we will explore the scientific use of symbols for components in a circuit, as well as considering the effect in of changing components in a circuit. The children will then have the opportunity to apply their learning by creating an electronic game.

This hands-on module will see our students learn about circuits, cells, voltage as well as using representing a simple circuit in a diagram.

Through practical methods, such as the use of circuits, and through learning more from speaking to an electrician, children will develop a strong understanding of electricity.



Maths

Linking to our topic of Elizabethan England, we will be looking at co-ordinates in Maths, through exploring grid references of the Tower of London – a famous Tudor landmark.

We will be utilising the diagnostics of previous assessments to ensure that children are being supported with their Maths understanding and that teachers can plug any gaps that they have.

We will continue to ensure that times tables skills are fluent and that children have fast recall to ensure accuracy and fluency when answering questions.

History

We will:

- Learn about Queen Elizabeth I – her family, her reign and her legacy.
- Learn about other prominent Tudors including Sir Walter Raleigh.
- Learn about wars that Queen Elizabeth I led, such as the Spanish Armada.
- Explore life in Elizabethan England

Geography

We will:

- Learn about the routes that Sir Walter Raleigh travelled and the locations he travelled to, considering trade links that were developed.
- Consider the geography of the Spanish Armada.

R.E

We will:

- Look at the religion of Christianity and the concept of Salvation.
- Consider the division of religion in Tudor England as Henry VIII broke away from the Catholic faith, and the impact this had on the country.

Music

We will:

- Analyse the lyrics of the song, 'Greensleeves'
- Listen and appraise the song 'Greensleeves', identifying the instruments used.
- Explore how the music of 'Greensleeves' has been used and modernised over time, looking at the musical 'Six' and how traditional music has been incorporated into a modern soundtrack.

P.E

We will:

- Choreograph a Tudor dance, combining traditional Tudor dance routines with modern dance styles (taking inspiration from 'Six' the musical) to create a 21st Century version of dances Queen Elizabeth I will have witnessed.
- We will complete a unit of Cricket, delivered by 'Chance to Shine', where students will develop their skills and play matches.
- Complete weekly Swimming lessons to achieve 25m certificate.

Personal Development

This term's Personal Development will be interwoven within our lessons, especially RE and Circle Times.

Computing

We will:

- To discover what the children know about the Internet.
- To find out what a LAN and WAN are.
- To find out how we access the internet in school. To research and find out about the age of the internet.
- To think about what the future might hold

Art & D.T

We will:

- Create portraits of a key Tudor figure.
- In Science, we will use circuits to design and create an electronic game.

Spanish

We will:

- Sit and listen attentively to Tudor history, concentrating well on the facts told to them in Spanish, learning how to decode longer spoken and written Spanish that is harder and unknown to them.
- Learn at least three adjectives in Spanish.
- Tell somebody in Spanish at least one key fact of Tudor history.

Additional Information

P.E Day

In Year 5/6, our P.E day will be on a Friday. Some students will attend Swimming lessons, whilst the students that remain will complete their P.E lessons in school.

Please ensure that your child is confident with their times tables and can access MyMaths or Times Table Rockstars to develop this key skill and support them with their Maths learning.

Home Learning

Each week, children in Year 5/6 will receive Home Learning for Maths and English each week. They will receive English Home Learning on a Tuesday and Maths Home Learning on a Friday.

The Home Learning will be a mixture of online learning and work in Home Learning books.

We will also provide a list of topic projects. Your child needs to choose one task to work on over the term, before they will bring it in to display in our base exhibition.

Reading

Students are expected to complete 5 Reading Journal entries every week.

They will read their Oxford Owl scheme book, or a Reading for Pleasure book, and will answer questions on their reading that day.