	Years 1/2 (A)	Year 1/2 (B)	Year 3/4 (A)	Year 3/4 (B)	Year 5/6 (A)	Year 5/6 (B)				
	Term 1: Belonging									
Locational Knowledge	I can name and locate the four countries of the UK and their capital cities.	I can name and locate the four countries of the UK and their capital cities.	I can name and locate counties and cities of the UK	I can name and locate counties and cities of the UK	I can name and locate counties of the UK concentrating on their key physical and human characteristics. I can identify the position and significance of the Greenwich Meridian and accurately use world time zones	I can use a range of geographical sources to give detailed descriptions of the local area I understand how some of these features have changed over time				
Human & Physical Geography	Use basic geographical vocabulary to refer to: Key physical Features: beach, cliff, coast, sea, ocean, season and weather. Human Features: city, town port, harbour	Use basic geographical vocabulary to refer to: Key physical Features: beach, cliff, coast, sea, ocean, season and weather. Human Features: city, town port, harbour	l can answer questions about types of settlement, land use and distribution of natural resources for the areas studied.	I can answer questions about types of settlement, land use and distribution of natural resources for the areas studied. I understand how these features have changed over time.	I recognise how people can improve or damage the environment.					
Geographical Skills/ Fieldwork	l can answer basic geographical questions.	l can answer basic geographical questions.	I can ask geographical questions and use	I can collect data and present my findings mathematically.	l can suggest questions for investigating.	I can plan, prepare and carry out my own investigation.				

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	I can ask a familiar	I can ask a familiar	fieldwork to find	I can annotate a	I can make a	I can choose
	person prepared	person prepared	the answer.	sketch with	judgement about	resources and ways
	questions.	questions.		descriptive and	the best viewpoint	to present findings.
				explanatory labels.	when taking	
	l can use everyday	I can use everyday			photographs.	I can collect and
	language to	language to				present data using
	describe features	describe features				a range of
	(i.e. bigger,	(i.e. bigger,				measuring
	smaller).	smaller).				instruments.
	l can use	l can use				
	directional	directional				
	language (i.e. near,	language (i.e. near,				
	far, up, down, left,	far, up, down, left,				
	right) to describe	right) to describe				
	features on a map.	features on a map.				
Map Work	I can use a simple	I can use a simple	I can use a Junior	I can use the 8	l can compare	I can use an OS
	map to move	map to move	Atlas to locate	points of a compass	satellite images,	map to plan
	around the school	around the school	places.		aerial photographs	contrasting routes.
				I can use letter and	and maps	
	On a map of the	On a map of the	I can understand	number		I can draw a
	UK, I can name and	UK, I can name and	and locate	coordinates.	I can select a map	variety of thematic
	locate major	locate major	boundaries of		appropriate for a	maps based on my
	features.	features.	counties and	I can use satellite	purpose I can use	own data.
			countries.	images and a	an OS map to plan	
				variety of maps.	a short route.	I can compare
	I can draw basic	I can draw basic	I can make a map			satellite images,
	maps, including	maps, including	of a short route.		l can measure	aerial photographs
	appropriate	appropriate			distances using	and maps covering
	symbols and	symbols and			maps.	a period of time.
	pictures to	pictures to			- 1	,
	p.000.00.00	p.000.00.00		1		1

	represent places or features.	represent places or features.			l can use 4 figure grid references.	I can confidently identify significant places and environments
						l can use 6 figure grid references.
						l can select a map appropriate for a purpose
Communication	I can add labels onto a photograph of features.	I can add labels onto a photograph of features.	I can present information using a range of writing	I can present information using different English	I can present information using a range of methods.	l can communicate a route to school.
			genres	techniques and		l can choose ways
				data using ICT.	I can identify and explain different	to communicate data.
				l can express my	views of people	uala.
				own view about	including myself.	I understand
				topic covered.		different peoples'
						views on
						geographical issues including the
						reasons influencing
						their views
			Term 2: Expression		1	
Locational Knowledge						
Human & Physical						
Geography						

Geographical Skills										
Map Work										
Communication										
	Term 3: Dynasties									
	I can name and	I can name and	I can name and	I can use maps to	I can name and	I can name and				
Locational	locate the four	locate the world's	locate counties and	name and locate	locate counties of	locate countries of				
Knowledge	countries of the UK	seven continents	cities of the UK. I	countries in North	the UK	the world and their				
	and their capital	and five oceans.	can name and	America	concentrating on	identifying human				
	cities.		locate countries in	concentrating on	their key physical	and physical				
			Europe (including	their key physical	and human	characteristics.				
			the location of	and human	characteristics.					
			Russia)	characteristics.						
			concentrating on							
			their key physical							
			and human							
			features.							
Human & Physical			Describe and			I can describe how				
Geography			understand key			the characteristic				
			aspects of human			of a settlement				
			geography,			changes as it gets				
			including types of			bigger.				
			settlement and							
			land use, economic							
			activity including							
			trade links, and the							
			distribution of							
			natural resources							
			including energy,							
			food, minerals and							
			water.							
Geographical Skills	l can answer basic	I can ask and	I can ask	I can ask	l can suggest					
/ Fieldwork	geographical	answer basic	geographical	geographical	questions for					
	questions.	geographical	questions and use	questions and use	investigating.					

		questions. I can take photographs to help with recording features of the local area. Draw or read a range of simple maps that use symbols and a key.	fieldwork to find the answer.	fieldwork to find the answer.	l can make a judgement about the best viewpoint when taking photographs.	
Map Work	On a map of the UK, I can name and locate major features. I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map. I can draw basic maps, including appropriate symbols and pictures to represent places or features.	I can locate the seven continents and five oceans on a world map and globe. I can use an Infant Atlas to locate places. I can use four points of the compass.	I can use a Junior Atlas to locate places. I can understand and locate boundaries of counties and countries. I can make a map of a short route.	I can use the 8 points of a compass	l can select a map appropriate for a purpose	I can compare satellite images, aerial photographs and maps covering a period of time. I can select a map appropriate for a purpose
Communication	I can add labels onto a photograph of features.	I can add labels onto a map or photograph of features.	I can present information using a range of writing genres	I can present information using different English techniques and data using ICT.	I can present information using a range of methods. I can identify and explain different	I can communicate a route to school. I can choose ways to communicate data.

				I can express my own view about topic covered.	views of people including myself.	l understand different peoples' views on geographical issues including the reasons influencing their views
			4: Universe (Earth & S		· ·	
	On a map of the	I can name and	I can name and	I can use maps to	I can name and	I can Identify the
Locational	UK, I can name and	locate the world's	locate countries in	name and locate	locate counties of	position and
Knowledge	locate major	seven continents	Europe (including	countries in North	the UK	significance of
	features.	and five oceans.	the location of	America	concentrating on	latitude, longitude,
			Russia)	concentrating on	their key physical	Equator, Northern
	Lange durant banda		concentrating on	their key physical	and human	Hemisphere,
	I can draw basic		their key physical	and human	characteristics.	Southern
	maps, including		and human	characteristics.	l lucida nata nal	Hemisphere, the
	appropriate		features.	L lus el e metre m el	Understand	Tropics of Cancer
	symbols and			Understand	geographical	and Capricorn, Arctic and Antarctic
	pictures to			geographical	similarities and	
	represent places or features.			similarities and differences through	differences through	Circle, the Prime/Greenwich
	leatures.			the study of human	the study of human and physical	Meridian and time
				and physical	geography of a	zones (including
				geography of a	region of the	day and night).
				region of the	United Kingdom, a	uay anu night).
				United Kingdom, a	region in a	
				region in a	European country,	
				European country,	and a region within	
				and a region within	North or South	
				North or South	America.	
				America.	, incritai	
				, incrita.	I can identify the	
					position and	

					cignificance of the	
					significance of the	
					Greenwich	
					Meridian and	
					accurately use	
					world time zones	
Human & Physical	I can identify	I can locate hot and	l can compare	l can compare	I can compare and	I can compare land
Geography	seasonal and daily	cold areas of the	geographical	geographical	contrast different	uses, economic
	weather patterns in	world in relation to	similarities and	similarities and	regions based on	activity, trade links
	the UK.	the equator and	differences of two	differences through	their human and	and distribution of
		the North/South	European places	the study of human	physical features.	natural resources
	Use basic	poles.	through the study	and physical		in South America
	geographical		of human and	geography of a	I recognise how	and our local area.
	vocabulary to refer	I can describe	physical geography.	region in the UK	people can improve	
	to: Key physical	geographical		and a region in	or damage the	I understand how
	Features: beach,	similarities and	Describe and	North America.	environment.	decisions about
	cliff, coast, sea,	differences	understand key			*places and
	ocean, season and	between the UK	aspects of physical	I understand how		environments
	weather.	and another non-	geography,	these features have		affect the quality,
	Human Features:	European country	including climate	changed over time.		and future quality,
	city, town port,		zones, biomes and	-		of people's lives.
	harbour		vegetation belts,	I understand and		I can Understand
			rivers, mountains,	can discuss the		/geographical
			volcanoes and	effect water has on		similarities and
			earthquakes, and	landscapes, people		differences through
			the water cycle. I	and the		the study of human
			can describe and	environment.		and physical
			show an			geography of a
			understanding of			region of the
			volcanoes and			United Kingdom, a
			earthquakes I can			region in a
			answer questions			European country,
			about types of			and a region within
			settlement, land			
				1	1	

			use and distribution of			North or South America.
			natural resources			/incrita.
			including energy,			
			food, minerals, and			
			water for the areas			
			studied.			
Geographical Skills	I can answer basic	I can ask and	Use maps, atlases,	I can sketch maps,	l can suggest	l can plan, prepare
/ Fieldwork	geographical	answer basic	globes and	data collection and	questions for	and carry out my
	questions.	geographical	digital/computer	digital	investigating.	own investigation.
		questions.	mapping to locate	technologies, can		
	I can ask a familiar		countries and	provide evidence to	I can make a	I can choose
	person prepared	I can take	describe features	support and	judgement about	resources and ways
	questions.	photographs to	studied.	answer a	the best viewpoint	to present findings.
		help with recording		geographical	when taking	
	I can use everyday	features of the	I can ask	hypothesis.	photographs	I can collect and
	language to	local area	geographical	l can annotate a		present data using
	describe features		questions and use	sketch with		a range of
	(i.e. bigger,	l can use aerial	fieldwork to find	descriptive and		measuring
	smaller).	photographs and	the answer.	explanatory labels.		instruments
		plan perspectives		Use maps, atlases,		
	l can use	to recognise		globes and		
	directional	landmarks and		digital/computer		
	language (i.e. near,	basic human and		mapping to locate		
	far, up, down, left,	physical features;		countries and		
	right) to describe	devise a simple		describe features		
	features on a map.	map; and use and		studied.		
		construct basic				
		symbols in a key.				
Map Work	I can use a simple	I can locate the	I can use a Junior	I can use the 8	l can compare	I can use an OS
	map to move	seven continents	Atlas to locate	points of a compass	satellite images,	map to plan
	around the school	and five oceans on	places.	I can use letter and	aerial photographs	contrasting routes.
	On a map of the				and maps I can	I can draw a variety

	UK, I can name and	a world map and	I can understand	number	select a map	of thematic maps
	locate major	globe.	and locate	coordinates.	appropriate for a	based on my own
	features.		boundaries of		purpose I can use	data.
		l can use an Infant	counties and	I can use satellite	an OS map to plan	
	l can use	Atlas to locate	countries. I can	images and a	a short route.	l can compare
	directional	places. I can use	make a map of a	variety of maps.		satellite images,
	language (i.e. near,	four points of the	short route.		l can measure	aerial photographs
	far, up, down, left,	compass.			distances using	and maps covering
	right) to describe				maps.	a period of time.
	features on a map.					
					I can use 4 figure	I can confidently
	I can draw basic				grid references.	identify significant
	maps, including					places and
	appropriate					environments
	symbols and					
	pictures to					I can use 6 figure
	represent places or					grid references.
	features.					grid references.
						I can select a map
						appropriate for a
						purpose
Communication	I can add labels	I can add labels	l can present	l can present	l can present	I can communicate
communication	onto a photograph	onto a map or	information using a	information using	information using a	a route to school.
	of features.	photograph of	range of writing	different English	range of methods.	
	of reactives.	features.	U U	techniques and	Tange of methous.	I can choose ways
		leatures.	genres	•	I can identify and	to communicate
				data using ICT.		data.
				1	explain different	Udld.
				l can express my	views of people	1
				own view about	including myself.	I understand
				topic covered.		different peoples'
						views on
						geographical issues
						including the

						reasons influencing their views
		Те	rm 5: Life (Living Thin	gs)		
	I can name and	I can name and	Locate significant	Identify the	I can identify the	I can name and
Locational	locate the four	locate the world's	places using	location of the	position and	locate countries of
Knowledge	countries of the UK	seven continents	latitude and	Tropics of Cancer	significance of	the world and their
	and their capital	and five oceans.	longitude.	and Capricorn on a	latitude, longitude,	identifying human
	cities.			world map.	Tropics of Cancer	and physical
					and Capricorn,	characteristics.
					Arctic and Antarctic	
					circle.	
Human & Physical	I can use basic	I can describe	l can compare	l can compare	l can compare	I understand how
Geography	geographical	geographical	geographical	geographical	different regions	decisions about
	vocabulary to refer	similarities and	similarities and	similarities and	based on their	places and
	to: Key physical	differences	differences of two	differences through	human and	environments
	Features: beach,	between the UK	European places	the study of human	physical features. I	affect the quality,
	cliff, coast, sea,	and another non-	through the study	and physical	recognise how	and future quality,
	ocean, season, and	European country	of human and	geography of a	people can improve	of people's lives.
	weather. Human		physical geography.	region in the UK	or damage the	
	Features: city, town		I can answer	and a region in	environment.	
	port, harbour		questions about	North America. I		
			types of	can understand		
			settlement, land	and can discuss the		
			use and	effect water has on		
			distribution of	landscapes, people		
			natural resources	and the		
			for the areas	environment.		
			studied			
Geographical Skills	I can answer basic	I can ask and	l can ask	I can collect data	Use fieldwork to	I can ask and
/ Fieldwork	geographical	answer basic	geographical	and present my	observe, measure,	answer
	questions.	geographical	questions and use	findings	record and present	geographical
		questions.	fieldwork to find	mathematically. I	the human and	questions and
			the answer.	can annotate a	physical features in	hypotheses using a

				sketch with	the local area using	range of fieldwork
			Use maps, atlases,	descriptive and	a range of	and research
			globes and	explanatory labels.	methods, including	techniques.
			digital/computer		sketch maps, plans	
			mapping to locate		and graphs, and	I can use the eight
			countries and		digital	points of a
			describe features		technologies.	compass, four and
			studied.			six-figure grid
						references,
						symbols and key
						(including the use
						of Ordnance Survey
						maps) to build their
						knowledge of the
						United Kingdom
						and the wider
						world.
Map Work	On a map of the	I can locate the	I can use a Junior	I can use the 8	l can compare	l can compare
	UK, I can name and	seven continents	Atlas to locate	points of a compass	satellite images,	satellite images,
	locate major	and five oceans on	places.	I can use letter and	aerial photographs	aerial photographs
	features.	a world map and		number	and maps.	and maps covering
		globe.	I can understand	coordinates.		a period of time.
	l can use		and locate		I can select a map	
	directional	I can use an Infant	boundaries of	l can use satellite	appropriate for a	I can confidently
	language (i.e. near,	Atlas to locate	counties and	images and a	purpose	identify significant
	far, up, down, left,	places.	countries.	variety of maps		places and
	right) to describe				l can	environments.
	features on a map.	l can use four			measure distances	
	l can draw basic	points of the			using maps.	I can use 6 figure
	maps, including	compass.				grid references.
	appropriate					
	symbols and					
	pictures					

Communication	l can add labels onto a photograph of features.	l can add labels onto a map or photograph of features.	I can present information using a range of writing genres.	I can present information using different English techniques and data using ICT. I can express my own view about topic covered.	I can present information using a range of methods. I can identify and explain different views of people including myself.	I can select a map appropriate for a purpose. I can choose ways to communicate data. I understand different peoples' views on geographical issues including the reasons influencing their views.		
	Term 6: Dynamics							
Locational Knowledge								
Human & Physical Geography								
Geographical Skills/ Fieldwork			To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	I can study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.				

Map Work		I can use a Junior Atlas to locate places. I can analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.	I can use the 8 points of a compass I can use letter and number coordinates. I can use satellite images and a variety of maps.	
Communication				