

Geography Skills Progression

	Years 1/2 (A)	Year 1/2 (B)	Year 3/4 (A)	Year 3/4 (B)	Year 5/6 (A)	Year 5/6 (B)
Term 1: Belonging						
Locational Knowledge	I can name and locate the four countries of the UK and their capital cities.	I can name and locate the four countries of the UK and their capital cities.	I can name and locate counties and cities of the UK	I can name and locate counties and cities of the UK	I can name and locate counties of the UK concentrating on their key physical and human characteristics. I can identify the position and significance of the Greenwich Meridian and accurately use world time zones	I can use a range of geographical sources to give detailed descriptions of the local area I understand how some of these features have changed over time
Human & Physical Geography	Use basic geographical vocabulary to refer to: Key physical Features: beach, cliff, coast, sea, ocean, season and weather. Human Features: city, town port, harbour	Use basic geographical vocabulary to refer to: Key physical Features: beach, cliff, coast, sea, ocean, season and weather. Human Features: city, town port, harbour	I can answer questions about types of settlement, land use and distribution of natural resources for the areas studied.	I can answer questions about types of settlement, land use and distribution of natural resources for the areas studied. I understand how these features have changed over time.	I recognise how people can improve or damage the environment.	
Geographical Skills/ Fieldwork	I can answer basic geographical questions.	I can answer basic geographical questions.	I can ask geographical questions and use	I can collect data and present my findings mathematically.	I can suggest questions for investigating.	I can plan, prepare and carry out my own investigation.

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	<p>I can ask a familiar person prepared questions.</p> <p>I can use everyday language to describe features (i.e. bigger, smaller).</p> <p>I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map.</p>	<p>I can ask a familiar person prepared questions.</p> <p>I can use everyday language to describe features (i.e. bigger, smaller).</p> <p>I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map.</p>	<p>fieldwork to find the answer.</p>	<p>I can annotate a sketch with descriptive and explanatory labels.</p>	<p>I can make a judgement about the best viewpoint when taking photographs.</p>	<p>I can choose resources and ways to present findings.</p> <p>I can collect and present data using a range of measuring instruments.</p>
Map Work	<p>I can use a simple map to move around the school</p> <p>On a map of the UK, I can name and locate major features.</p> <p>I can draw basic maps, including appropriate symbols and pictures to</p>	<p>I can use a simple map to move around the school</p> <p>On a map of the UK, I can name and locate major features.</p> <p>I can draw basic maps, including appropriate symbols and pictures to</p>	<p>I can use a Junior Atlas to locate places.</p> <p>I can understand and locate boundaries of counties and countries.</p> <p>I can make a map of a short route.</p>	<p>I can use the 8 points of a compass</p> <p>I can use letter and number coordinates.</p> <p>I can use satellite images and a variety of maps.</p>	<p>I can compare satellite images, aerial photographs and maps</p> <p>I can select a map appropriate for a purpose I can use an OS map to plan a short route.</p> <p>I can measure distances using maps.</p>	<p>I can use an OS map to plan contrasting routes.</p> <p>I can draw a variety of thematic maps based on my own data.</p> <p>I can compare satellite images, aerial photographs and maps covering a period of time.</p>

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	represent places or features.	represent places or features.			I can use 4 figure grid references.	I can confidently identify significant places and environments I can use 6 figure grid references. I can select a map appropriate for a purpose
Communication	I can add labels onto a photograph of features.	I can add labels onto a photograph of features.	I can present information using a range of writing genres	I can present information using different English techniques and data using ICT. I can express my own view about topic covered.	I can present information using a range of methods. I can identify and explain different views of people including myself.	I can communicate a route to school. I can choose ways to communicate data. I understand different peoples' views on geographical issues including the reasons influencing their views
Term 2: Expression						
Locational Knowledge						
Human & Physical Geography						

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Geographical Skills						
Map Work						
Communication						
Term 3: Dynasties						
Locational Knowledge	I can name and locate the four countries of the UK and their capital cities.	I can name and locate the world's seven continents and five oceans.	I can name and locate counties and cities of the UK. I can name and locate countries in Europe (including the location of Russia) concentrating on their key physical and human features.	I can use maps to name and locate countries in North America concentrating on their key physical and human characteristics.	I can name and locate counties of the UK concentrating on their key physical and human characteristics.	I can name and locate countries of the world and their identifying human and physical characteristics.
Human & Physical Geography			Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.			I can describe how the characteristic of a settlement changes as it gets bigger.
Geographical Skills / Fieldwork	I can answer basic geographical questions.	I can ask and answer basic geographical	I can ask geographical questions and use	I can ask geographical questions and use	I can suggest questions for investigating.	

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		<p>questions. I can take photographs to help with recording features of the local area.</p> <p>Draw or read a range of simple maps that use symbols and a key.</p>	<p>fieldwork to find the answer.</p>	<p>fieldwork to find the answer.</p>	<p>I can make a judgement about the best viewpoint when taking photographs.</p>	
Map Work	<p>On a map of the UK, I can name and locate major features. I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map. I can draw basic maps, including appropriate symbols and pictures to represent places or features.</p>	<p>I can locate the seven continents and five oceans on a world map and globe. I can use an Infant Atlas to locate places. I can use four points of the compass.</p>	<p>I can use a Junior Atlas to locate places. I can understand and locate boundaries of counties and countries. I can make a map of a short route.</p>	<p>I can use the 8 points of a compass</p>	<p>I can select a map appropriate for a purpose</p>	<p>I can compare satellite images, aerial photographs and maps covering a period of time.</p> <p>I can select a map appropriate for a purpose</p>
Communication	<p>I can add labels onto a photograph of features.</p>	<p>I can add labels onto a map or photograph of features.</p>	<p>I can present information using a range of writing genres</p>	<p>I can present information using different English techniques and data using ICT.</p>	<p>I can present information using a range of methods.</p> <p>I can identify and explain different</p>	<p>I can communicate a route to school.</p> <p>I can choose ways to communicate data.</p>

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				I can express my own view about topic covered.	views of people including myself.	I understand different peoples' views on geographical issues including the reasons influencing their views
Term 4: Universe (Earth & Space)						
Locational Knowledge	<p>On a map of the UK, I can name and locate major features.</p> <p>I can draw basic maps, including appropriate symbols and pictures to represent places or features.</p>	I can name and locate the world's seven continents and five oceans.	I can name and locate countries in Europe (including the location of Russia) concentrating on their key physical and human features.	<p>I can use maps to name and locate countries in North America concentrating on their key physical and human characteristics.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>I can name and locate counties of the UK concentrating on their key physical and human characteristics.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>I can identify the position and</p>	<p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>

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					significance of the Greenwich Meridian and accurately use world time zones	
Human & Physical Geography	<p>I can identify seasonal and daily weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to: Key physical Features: beach, cliff, coast, sea, ocean, season and weather. Human Features: city, town port, harbour</p>	<p>I can locate hot and cold areas of the world in relation to the equator and the North/South poles.</p> <p>I can describe geographical similarities and differences between the UK and another non-European country</p>	<p>I can compare geographical similarities and differences of two European places through the study of human and physical geography.</p> <p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I can describe and show an understanding of volcanoes and earthquakes I can answer questions about types of settlement, land</p>	<p>I can compare geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in North America.</p> <p>I understand how these features have changed over time.</p> <p>I understand and can discuss the effect water has on landscapes, people and the environment.</p>	<p>I can compare and contrast different regions based on their human and physical features.</p> <p>I recognise how people can improve or damage the environment.</p>	<p>I can compare land uses, economic activity, trade links and distribution of natural resources in South America and our local area.</p> <p>I understand how decisions about *places and environments affect the quality, and future quality, of people's lives. I can Understand /geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within</p>

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			use and distribution of natural resources including energy, food, minerals, and water for the areas studied.			North or South America.
Geographical Skills / Fieldwork	<p>I can answer basic geographical questions.</p> <p>I can ask a familiar person prepared questions.</p> <p>I can use everyday language to describe features (i.e. bigger, smaller).</p> <p>I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map.</p>	<p>I can ask and answer basic geographical questions.</p> <p>I can take photographs to help with recording features of the local area</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I can ask geographical questions and use fieldwork to find the answer.</p>	<p>I can sketch maps, data collection and digital technologies, can provide evidence to support and answer a geographical hypothesis.</p> <p>I can annotate a sketch with descriptive and explanatory labels.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>I can suggest questions for investigating.</p> <p>I can make a judgement about the best viewpoint when taking photographs</p>	<p>I can plan, prepare and carry out my own investigation.</p> <p>I can choose resources and ways to present findings.</p> <p>I can collect and present data using a range of measuring instruments</p>
Map Work	<p>I can use a simple map to move around the school</p> <p>On a map of the</p>	<p>I can locate the seven continents and five oceans on</p>	<p>I can use a Junior Atlas to locate places.</p>	<p>I can use the 8 points of a compass</p> <p>I can use letter and</p>	<p>I can compare satellite images, aerial photographs and maps I can</p>	<p>I can use an OS map to plan contrasting routes.</p> <p>I can draw a variety</p>

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	<p>UK, I can name and locate major features.</p> <p>I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map.</p> <p>I can draw basic maps, including appropriate symbols and pictures to represent places or features.</p>	<p>a world map and globe.</p> <p>I can use an Infant Atlas to locate places. I can use four points of the compass.</p>	<p>I can understand and locate boundaries of counties and countries. I can make a map of a short route.</p>	<p>number coordinates.</p> <p>I can use satellite images and a variety of maps.</p>	<p>select a map appropriate for a purpose I can use an OS map to plan a short route.</p> <p>I can measure distances using maps.</p> <p>I can use 4 figure grid references.</p>	<p>of thematic maps based on my own data.</p> <p>I can compare satellite images, aerial photographs and maps covering a period of time.</p> <p>I can confidently identify significant places and environments</p> <p>I can use 6 figure grid references.</p> <p>I can select a map appropriate for a purpose</p>
Communication	<p>I can add labels onto a photograph of features.</p>	<p>I can add labels onto a map or photograph of features.</p>	<p>I can present information using a range of writing genres</p>	<p>I can present information using different English techniques and data using ICT.</p> <p>I can express my own view about topic covered.</p>	<p>I can present information using a range of methods.</p> <p>I can identify and explain different views of people including myself.</p>	<p>I can communicate a route to school.</p> <p>I can choose ways to communicate data.</p> <p>I understand different peoples' views on geographical issues including the</p>

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						reasons influencing their views
Term 5: Life (Living Things)						
Locational Knowledge	I can name and locate the four countries of the UK and their capital cities.	I can name and locate the world's seven continents and five oceans.	Locate significant places using latitude and longitude.	Identify the location of the Tropics of Cancer and Capricorn on a world map.	I can identify the position and significance of latitude, longitude, Tropics of Cancer and Capricorn, Arctic and Antarctic circle.	I can name and locate countries of the world and their identifying human and physical characteristics.
Human & Physical Geography	I can use basic geographical vocabulary to refer to: Key physical Features: beach, cliff, coast, sea, ocean, season, and weather. Human Features: city, town port, harbour	I can describe geographical similarities and differences between the UK and another non-European country	I can compare geographical similarities and differences of two European places through the study of human and physical geography. I can answer questions about types of settlement, land use and distribution of natural resources for the areas studied	I can compare geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in North America. I can understand and can discuss the effect water has on landscapes, people and the environment.	I can compare different regions based on their human and physical features. I recognise how people can improve or damage the environment.	I understand how decisions about places and environments affect the quality, and future quality, of people's lives.
Geographical Skills / Fieldwork	I can answer basic geographical questions.	I can ask and answer basic geographical questions.	I can ask geographical questions and use fieldwork to find the answer.	I can collect data and present my findings mathematically. I can annotate a	Use fieldwork to observe, measure, record and present the human and physical features in	I can ask and answer geographical questions and hypotheses using a

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			Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	sketch with descriptive and explanatory labels.	the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	range of fieldwork and research techniques. I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
Map Work	<p>On a map of the UK, I can name and locate major features.</p> <p>I can use directional language (i.e. near, far, up, down, left, right) to describe features on a map. I can draw basic maps, including appropriate symbols and pictures</p>	<p>I can locate the seven continents and five oceans on a world map and globe.</p> <p>I can use an Infant Atlas to locate places.</p> <p>I can use four points of the compass.</p>	<p>I can use a Junior Atlas to locate places.</p> <p>I can understand and locate boundaries of counties and countries.</p>	<p>I can use the 8 points of a compass I can use letter and number coordinates.</p> <p>I can use satellite images and a variety of maps</p>	<p>I can compare satellite images, aerial photographs and maps.</p> <p>I can select a map appropriate for a purpose</p> <p>I can measure distances using maps.</p>	<p>I can compare satellite images, aerial photographs and maps covering a period of time.</p> <p>I can confidently identify significant places and environments.</p> <p>I can use 6 figure grid references.</p>

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						I can select a map appropriate for a purpose.
Communication	I can add labels onto a photograph of features.	I can add labels onto a map or photograph of features.	I can present information using a range of writing genres.	I can present information using different English techniques and data using ICT. I can express my own view about topic covered.	I can present information using a range of methods. I can identify and explain different views of people including myself.	I can choose ways to communicate data. I understand different peoples' views on geographical issues including the reasons influencing their views.
Term 6: Dynamics						
Locational Knowledge						
Human & Physical Geography						
Geographical Skills/ Fieldwork			To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	I can study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.		

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Map Work			<p>I can use a Junior Atlas to locate places.</p> <p>I can analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</p>	<p>I can use the 8 points of a compass</p> <p>I can use letter and number coordinates.</p> <p>I can use satellite images and a variety of maps.</p>		
Communication						