

Citizenship: Time Traveller

Year 5/6 - Term 1



Our project for this half term, 'Time Traveller', will explore the concept of time and the progression of time itself. As we read the time travelling tale of 'Tom's Midnight Garden', we will look through the timeline of our community and the citizens within it.

We will explore our local area and investigate how Banbury has changed over time, developing from a rural market town to a thriving commuter hub. Using technology, and through exploring the town, we will look at the historical buildings and the architectural changes over time. From The Olde Reindeer, with its secret links to Oliver Cromwell, to the Gothic town hall and the newly-completed Light Centre, we will learn about the changes to the community we live in.

Oliver Cromwell will be the source of our historical investigations throughout the topic as we learn about the man who made Banbury a location for his planning and plotting. We will investigate the war he spearheaded and consider if he is a saviour or a usurper.

In Art, we will explore the theme of clocks and study the Surrealist artist Salvador Dali and his famous melting clocks artwork. We will delve into Surrealism and design our own Surrealist artwork.

Our Science learning will consider amazing changes, experimenting on a range of materials to see the changes that occur within them.

By the end of the topic, we will have a strong grasp of time, looking both forwards and backwards, and will have explored changes that have happened to our community as the years have progressed.

English

In English this term, we are going to base our writing on our 'Time Traveller' topic. We will be covering a range of genres including letters, a narrative and a character description.

We will begin the year by using a shared visual literacy stimulus as a school to inspire a piece of writing.

This will be revisited and rewritten later in the year to demonstrate the progress of the children's writing.

We will then complete a character study based on the moving visual literacy prompt, The Piano, which follows a grandson explore his grandfather's life through war, love and loss.

Our class novel, Tom's Midnight Garden, will be the inspiration for a narrative that we will complete towards the end of the term.

In addition, we will be completing Writing letters in response to our PGL residential and our Time Traveller topic week.

Science

In our Science topic, 'Amazing Changes', we will look at the changes of materials through undertaking experiments.

This hands-on module will see our students learn about rust – how it is formed and the impact it has on materials. We will complete a volcanic eruption, causing a reaction through mixing different substances. Pupils will look at the process of burning and the changes this has on a material.

As our main topic explores moving through time, we will explore the Science of time travelling.



Maths

As our topic is based around time travelling, we will be looking at 'Time' in Maths. We will be checking that students are confident with telling the time and applying this understanding to reasoning problems.

We will start the term with a Times Tables focus to ensure that all students have a strong recall of this vital area of Maths. As part of this, we will cover square and cube numbers.

We will also secure our knowledge of written methods for all four operations and consolidate our place value knowledge.

As we look back in time and explore key historical dates, we will learn Roman Numerals.

Personal Development

We will:

- Complete a SCARF unit of work on Rights and Responsibilities. By the end of this unit, we can explain how people's social media profiles give them a biased view and why people present certain views of themselves. They will explore environmental sustainability and consider money management.

P.E

We will:

- Undertake activities that develop our awareness of how to stay healthy and the importance of staying active through completing a Health Related Exercise Unit.
- We will play games of netball, learning about the rules of the game and developing our tactical play.
- Complete weekly Swimming lessons to achieve 25m certificate.

R.E

We will:

- Look at commitment in Islam.

History

We will:

- Learn about Oliver Cromwell and his links to Banbury. We will explore the Civil War and his involvement with the end of the monarchy.
- We will explore historical Banbury.

Art & D.T

We will:

- Explore the works of Salvador Dali, especially his famous clock paintings.
- Investigate the features of the Surrealist Art movement.
- Create our own Surrealist-inspired artwork.

Music

We will:

- Complete a module exploring the Pharrell Williams song, 'Happy' – a Pop song with a Soul influence. We will listen, appraise and learn the features of the song.

Geography

We will:

- Use Digimaps to explore the changes to the local area.
- Take a walk around Banbury considering the historical architecture.

Computing

We will:

- Identify benefits and risks of mobile devices broadcasting the location of the user/device e.g. apps accessing location.
- Identify secure sites.
- Identify benefits and risks of giving personal information and device access to different software.
- Review the meaning of a digital footprint.
- Understand the importance of balancing game and screen time with other parts of our lives.
- Identify the positive and negative influences of technology on health and the environment.

Spanish

We will:

- Learn the nouns in Spanish for members of their family.
- Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practice family vocabulary.
- Continue to count, reaching to 100, to enable students to say the age of family members.
- Understand the concept of mi and mis in Spanish.

Additional Information

P.E Day

In Year 5/6, our P.E day will be on a Friday. Some students will attend Swimming lessons, whilst the students that remain will complete their P.E lessons in school. Our P.E. focus will be Health Related Fitness and Netball.

Please ensure P.E kits are in school on Monday ready for the week. The children will bring them home on Friday.

Home Learning

Each week, children in Year 5/6 will receive Home Learning for Word Work, Maths and English each week. They will receive Word Work Home Learning on a Monday, English Home Learning on a Tuesday and Maths Home Learning on a Friday.

The Home Learning will predominately be online learning.

We will also provide a list of topic projects. Your child needs to choose one task to work on over the term, before they will bring it in to display in our base exhibition.

Reading

Students are expected to complete 5 Reading Journal entries every week.

They will read their Oxford Owl scheme book, or a Reading for Pleasure book, and will answer questions on their reading that day.

Please ensure that your child is confident with their times tables – a key skill to support them with their Maths learning.