


LISTENING

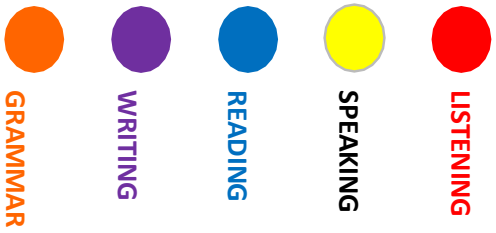
SPEAKING

READING

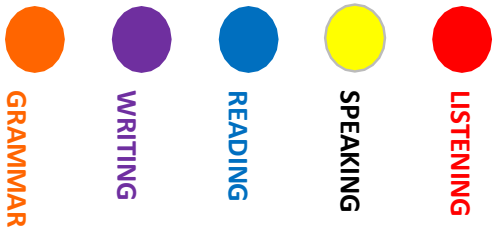
WRITING

GRAMMAR

EARLY LANGUAGE UNITS		Pos Attainment Target	
I'm Learning		X	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
Animals		X	
Instruments		X	
Little Red Riding Hood		X	Speak in sentences, using familiar vocabulary, phrases and basic language structures.
I Can...		X	
Ancient Britain		X	
Fruits		X	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
Vegetables		X	
Shapes		X	
Ice Creams		X	Present ideas and information orally to a range of audiences.
		X	
		X	
		X	Read carefully and show understanding of words, phrases and simple writing.
		X	
		X	
		X	Appreciate stories, songs, poems and rhymes in the language.
		X	
		X	
		X	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
		X	
		X	
		X	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
		X	
		X	
		X	Describe people, places, things and actions orally and in writing.
		X	
		X	
		X	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
		X	
		X	



INTERMEDIATE UNITS					Pos Attainment Target	
My Home	Habitats	The Romans	The Olympics	Clothes		
X				X	X	3 Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
X	X	X	X	X	X	4 Speak in sentences, using familiar vocabulary, phrases and basic language structures.
X	X	X	X	X	X	5 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
X	X	X	X	X	X	6 Present ideas and information orally to a range of audiences.
X	X	X	X	X	X	7 Read carefully and show understanding of words, phrases and simple writing.
		X	X			8 Appreciate stories, songs, poems and rhymes in the language.
X	X	X	X	X	X	9 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
X	X	X	X	X	X	10 Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
X	X	X	X	X	X	11 Describe people, places, things and actions orally and in writing.
X		X	X	X		12 Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.



PROGRESSIVE UNITS		Pos Attainment Target	
At School	X	3	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
The Weekend	X	4	Speak in sentences, using familiar vocabulary, phrases and basic language structures.
World War II	X	5	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
Healthy Lifestyles	X	6	Present ideas and information orally to a range of audiences.
The Planets	X	7	Read carefully and show understanding of words, phrases and simple writing.
Habitats	X	8	Appreciate stories, songs, poems and rhymes in the language.
Regular Verbs	X	9	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
Irregular Verbs	X	10	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
Me In The World	X	11	Describe people, places, things and actions orally and in writing.
	X	12	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.