

# Dynamics: Champion

Year 5/6 - Term 6



Our project for this half term, 'Champion', will celebrate determination, resilience and endeavour.

We will begin our topic by researching The Olympics – both the modern Olympics and the competition created by the Ancient Greeks. Through this, we will find out about incredible record breakers and compare and present sporting statistics.

We will undertake analysis of athletes, looking into what factors keep them at the top of their game. We will revise the main muscle groups and the effects of exercise on the body. In Art, we will design a logo for the Olympic Games, incorporating the iconic imagery of the Olympic rings. Year 5 children will have the opportunity to plan a boot camp for Year 6, developing leadership skills and incorporating their understanding of the body.

In Science, we will explore how to keep healthy through balanced diets and undertaking exercise. We will investigate the circulatory system, learning about the role of the heart, the blood vessels and the blood.

By the end of the topic, children will have a wider understanding of exercise, diet, the factors and attitudes that contribute to sporting success and the history of the Olympic Games.

## English

In English this term, we are going to base our writing on our 'Champion' topic, and reflecting on our school year. We will write personal reports, a blog post and a blurb about our school production.

In our personal reports, we will create a summary of our year at school, considering the successes that we have achieved and the challenges we have overcome.

For our blog post, we will write an article summarising and celebrating a special event in school.

Our final piece of writing will be vital to the creation of our programmes and advertisements for our Leavers' Play. We will write a blurb summarising and persuading people to buy tickets for the play.

In addition, Year 5 will complete writing based on their transition into Year 6.

## Science

In this topic, 'Healthy Bodies', children will learn about the body and the way our organs help our body function.

We will learn about the circulatory system and the role it plays in keeping our bodies working.

We will look at healthy diets, including studying the diets of elite athletes and what they eat to prepare for competitions.

Children will learn about the importance of exercise in maintaining a healthy lifestyle.

We will work scientifically to investigate these different areas of the 'Healthy Bodies'.



As our topic is based around Physical Education, we will be putting our learning of the importance of exercise into practice!

## Maths

Through studying sports, sporting champions and The Olympic Games, we will be considering elements of Maths such as measurement, conversions and time. As part of our investigations, and through our sporting endeavours, we will collect and compare timings and records.

Year 5 will continue to build on prior learning, and revise the skills covered through the year, working towards Greater Depth level. They will continue to cover key areas of Maths such as percentages, volume and coordinates, in preparation for Year Six.

### **Personal Development**

We will:

- Complete a SCARF unit of work on Keeping Myself Safe. This unit considers bullying, how to keep ourselves safe and acting appropriately online.

### **History**

We will:

- Learn about the history of The Olympic Games and the sporting traditions that were created by the Ancient Greeks.
- To look at key historical moments of The Olympic Games.

### **P.E**

We will:

- Undertake a range of Athletics activities including jumping, running and throwing.
- Play group games of Rounders, undertaking a range of activities to develop bowling, fielding, batting and tactical gameplay.
- Complete weekly Swimming lessons to achieve 25m certificate.
- Learn a dance as a base to perform for the school.
- Partake in Commonwealth sporting activities.

### **R.E**

We will:

- Look at commitment in Christianity.

### **Geography**

We will:

- Research the journey of The Olympics by studying countries that have hosted these games.
- To understand which countries make up the Commonwealth and locate them on a world map.

### **Art & D.T**

We will:

- Make props and scenery to be used within a Year 6 end of year production using mixed media.
- Design the front cover of a brochure for the Year 6 Leavers' play.
- Design a logo for The Olympics.

### **Music**

We will:

- Learn songs for the Year 6 Leavers' play, developing an understanding of projection and performance through group songs and solos.
- To recap and revise the music skills and genres covered across the year.

### **Computing**

We will:

- Be introduced to Concept Mapping – making connections between thoughts and ideas and seeing the importance of recording concept maps visually.
- Understand what is meant by 'concept maps', 'stage', 'nodes' and 'connections'.
- Create a basic concept map.
- Use 2Connect Story Mode to create an informative text.
- To present our concept maps to an audience.
- To understand word processing (with Microsoft Word).

### **Spanish**

We will:

- Learn in Spanish the vocabulary for school subjects.
- Say what subjects we like and dislike at school.
- Say why we like/dislike certain school subjects.
- Tell the time (on the hour) in Spanish.
- Say what time we study certain subjects at school.

# Additional Information

## P.E Day

In Year 5/6, our P.E day will be on a Friday. Some students will attend Swimming lessons, whilst the students that remain will complete their P.E lessons in school.

## Summer term activities

As we reach the summer term, we will have further performance opportunities for both Year 5 and Year 6 through the whole-school dance competition and the Year 6 Leavers' Play.

Please keep an eye out for messages about costumes and rehearsals (Year 6 especially!)

## Home Learning

Each week, children in Year 5/6 will receive Home Learning for Maths and English each week. They will receive English Home Learning on a Tuesday and Maths Home Learning on a Friday.

## Other

There are a wide range of sporting events arranged for this term that your child may be invited onto. These will take place during the school day.

## Reading

Students are expected to complete 5 Reading Journal entries every week.

They will read their Oxford Owl scheme book, or a Reading for Pleasure book, and will answer questions on their reading that day.

Please ensure that your child is confident with their times tables – a key skill to support them with their Maths learning.