

## The Annual Cycle of Assessment at the Grange



### TERM 1 & 2

- **Baseline line assessment for all children all year groups (Term 1 – Entry data)**
- Target setting (quantitative) school / LEA
- FFT /Arbor and RaiseOnline arrive in school
- Analysis Raise Online and FFT predictions
- KS1 / KS2 Assessment and Reporting arrangement booklets arrive in school
- Phonics Yr1 baseline assessment (mock test on past paper)
- Statutory test papers need to be ordered for Yr 2 and Yr 6 SATs
- EYFS, KS1 and KS2 moderation process in Teams.
- **Progress check assessment point all year groups (End of Term 1)**
- Progress and attainment reported to governors
- Update Key Skills tracking grids for each child (Reading, Writing, Maths)
- Parents evening – meet new teacher (Term 1)
- Progress and attainment report to staff – ‘Narrowing the gap’ action plans written
- Progress and attainment reports to Governors

### TERM 3 & 4

- **Progress check assessment point all year groups (End of Term 3)**
- KS1 SATs test booklets arrive in school
- Phonics Yr1 Mid-year mock assessment
- Training for Administration of KS1 and KS2 SATs given by LEA
- Applications for special arrangements to be made
- EYFS, KS1 and KS2 moderation process in Teams.
- **Progress check assessment point all year groups (End of Term 3)**
- FS/ KS1 KS2 moderation process in teams
- Update Key Skills tracking grids for each child (Reading, Writing, Maths)
- Parents Evening (Term 3)
- Progress and attainment report to staff – ‘Narrowing the gap’ action plans written
- Progress and attainment reports to Governors

### TERM 5 & 6

- **Progress check assessment point all year groups (End of Term 5)**
- Progress and attainment reported to governors
- KS2 Year 6 Statutory Tests week (May)
- Yr 1, 3, 4, 5 Non-Statutory Tests (end of Term 6)
- EYFS, KS1 and KS2 moderation process in Teams.
- FS, KS1 and KS2 test and teacher assessment results to be sent to the LEA
- KS1/ KS2 moderation process (May/June)
- Yr1 Phonics screening (June)
- Update individual pupil records and transfer to next teacher
- Annual report to parents on their child's progress
- Progress and attainment report to staff – ‘Narrowing the gap’ action plans written
- Progress and attainment reported to Governors
- Statutory Transfer Forms to be completed
- Analysis of statutory and non-statutory tests initially numerical moving into implications within the classroom
- Update/ Finalise Key Skills tracking grids for each child (Reading, Writing, Maths)

### Annually

- Assessment for Learning in all areas of the curriculum against the age specific Key Skills
- Monitoring / moderation of assessment procedures and practices – internally and externally
- Dialogues with children, parents, governors and the wider community