

Dynasties: Through the Ages

YEAR 3/4 – TERM 3

Our project of 'Through the Ages' this term will teach the children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

We will be looking at the chronological timeline of this huge period which spans over 3 million years; we will understand historical terms that are used to describe different periods of time and we will identify monuments linked to the Stone Age and place them on a map as well as so much more.

We will kick off this topic by going on a natural resource hunt where we will hunt and gather objects that we can paint with, and make paint with. The children will use these to create their own cave paintings and develop their skills over the coming weeks.

By the end of this topic, the children will have a greater and detailed understanding of the Stone Age, Bronze Age and Iron Age – they will have been given the opportunity to be creative and inspired through history.

English

In English we are going to be studying a fiction and non-fiction text.

The first unit that we are doing is a fictional piece based on the book 'Stone Age Boy' by Satoshi Kitamura. The children will use the basis of the book, and their new knowledge of the time period, to write a new story of a Stone Age boy/girl, who finds themselves in the Neolithic period. They will bring in their knowledge of life in the later Stone Age to develop the details of their story.

Our second unit will be a non-fiction piece based on Skara Brae - the best-preserved Neolithic settlement in Western Europe. The children will create a holiday brochure to persuade people to go and visit the settlement in Scotland. They will combine their historical and geographical knowledge to produce their piece of work which is full of persuasive techniques.

Science

In this topic, children learn about building towers and bridges, starting with constructing tall towers, then exploring bridges, next they look at animals as builders and finally engage in researching famous engineers and architects and the structures they built.

Children will already know many things about the materials they will encounter, how different materials stretch and their uses.

They will use and develop working scientifically skills and understanding through comparative and fair tests, measuring, repeat readings and drawing and reading bar and line graphs.



Maths

In maths we will be covering areas across arithmetic, geometry, data & measure, reasoning and times tables. It is vital that the children really know all of their times tables by the end of Year 4. We are beginning to prepare the Year 4s for the statutory times table test that will be administered in the summer term.

We will be looking at multiplication and division strategies including bus stop, doubling and halving, telling the time to 5 minutes on both analogue and digital clocks and being able to convert between the two, we will be calculating with money and consolidating our knowledge of 2D and 3D shapes including knowing their properties and lines of symmetry. The reasoning lessons will cover word problems across all of these areas.

Personal Development

Our focus this term is 'Me and My Relationships.'

We will:

- Look at rules and why we have them
- Look at feeling and emotions
- Learn about conflict and resolution in various relationships

R.E

We will:

- Study the religion of Islam
- Looking in particular at Eid

Music

We will:

- Explore what stories, music tells us about the past?
- Enjoy exploring improvisation with our voices and other instruments

Geography

We will:

- Locate countries and cities
- Use grid references and compass points
- Explore significant places and landmarks in the UK linked to the Stone Age
- Investigate latitude and longitude

History

We will:

- Place events from the Ages on a timeline in chronological order
- Explore and examine genuine artefacts from this periods
- Understand terminology used to describe different periods of time e.g. C, BC, AD, era etc.
- Examine and compare life through the ages
- Look at how everyday life has changed between the Stone Age, Bronze Age and Iron Age
- Explore stonework and metalwork
- Begin to understand religion and beliefs
- Look at where wealth and power came from
- Analyse evidence and develop our enquiry skills



Art & D.T

We will:

- Make Stonehenge out of biscuits
- Create cave paintings from natural materials
- Learn how to layer various techniques
- Learn about methods of cooking

Computing

We will:

- Look at graphing using the software called 2graph

Spanish

Our focus this term is on Ancient Britain

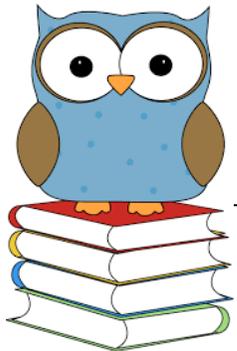
We will:

- Learn and use the Spanish for "I am" (Soy), "I have" (Tengo) and "I live" (Vivo)
- Name the 6 key periods
- Tell somebody in Spanish the three key hunting tools

P.E

We will be learning skills in:

- Tag rugby
- Outdoor adventure including communication & tactics and problem solving



Additional Information

P.E Days

We will all be doing P.E on a Friday afternoon.

Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.

Home Learning

Home learning will come home with your child every Friday. There will be a job based around their topic or theme of learning that week, as well as a job set on MyMaths. Please log into your child's account to find the piece of work that has been set for them. We are having a high focus on times tables moving forward.

Please can home learning books be brought back into school by the following Wednesday.

Reading

The children's reading journals are looking exquisite – we are so proud of how much pride the children are taking in them. There is so much varied reading going on and it is clear that they books are having an impact!

Please can you continue to read with your child as much as possible and record in their diary as well as them. We are aiming to see at least 5 entries across the week.

Any reading can go in here from a family story at night, recipes that you've looked at together, audio books that you've listened to etc.

We will continue to keep the journals on a Monday night to look through and mark.

Key Dates

4th Jan – Return to school & World Braille Day

17th Jan – Martin Luther King Jr Day

18th Jan – Winne the Pooh Day

25th Jan – Robert Burns Night

30th Jan – 6th Feb – National Storytelling Week

1st Feb – Chinese New Year

8th Feb – Safer Internet Day

17th Feb – Random Acts of Kindness Day

Useful websites to support Learning

<https://www.bbc.co.uk/bitesize>

<https://www.mymaths.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.purplemash.com/sch/thegrange-ox16>

<https://www.oxfordowl.co.uk/>

<https://kids.nationalgeographic.com/>

<https://www.bbc.co.uk/history/forkids/index.shtml>

<https://www.twinkl.co.uk/go> PIN CODE ACCESS: ZF1659