

## History Progression of Skills

	Years 1/2	Year 3/4	Year 5/6
Chronological Understanding	<p>I can use common words and phrases relating to the passing of time.</p> <p>I can sequence events within living history.</p> <p>I can sequence events using dates.</p> <p>I can sequence events of a key historical person.</p>	<p>I can create a timeline of Britain for the time periods covered.</p> <p>I can place the times studied on a timeline.</p> <p>I can use the language BC and AD.</p>	<p>I can place current study on a timeline in relation to other studies.</p> <p>I can create a detailed timeline of the time periods covered.</p>
Knowledge and Understanding of Events, People and Changes in the Past	<p>I can recall some facts about people and events before my living memory.</p> <p>I can describe life in the past</p>	<p>I can describe everyday lives of people in times studied.</p> <p>I can describe how some of the things I have studied affect life today.</p> <p>I can look for links and effects in time studied.</p> <p>I can study change through the lives of significant individuals.</p> <p>I can use evidence to develop a broad understanding of an ancient civilisation.</p> <p>I can look for links and effects in times studied.</p>	<p>I can describe how historical events influence life today.</p> <p>I can study and compare aspects of life for different people.</p> <p>I can make links between some of the features of past societies.</p> <p>I can examine causes and results of great events and the impact it had on people.</p> <p>I can compare beliefs and behaviours with another period studied.</p> <p>I can describe similarities and differences between people, events and artefacts studied.</p>

## History Progression of Skills

<p>Historical Interpretations</p>	<p>I can use information to describe similarities and differences between then and now.</p> <p>I can discuss important people and places linked to my history topics.</p>	<p>I can discuss continuity and change during and between the time periods covered.</p> <p>I can ask questions about artefacts and research to find the answers.</p> <p>I can use historical artefacts to develop my understanding of the past and to pose historical questions</p>	<p>I can devise historical questions and independently use a range of reliable sources to find the answer.</p> <p>I can understand and explain the diverse experiences of past societies.</p> <p>I can investigate own lines of enquiry by posing questions to answer.</p> <p>I can appreciate the significance of historical events and give reasons why some events are more significant.</p> <p>I can analyse historical events including the reasons for and the results of.</p>
<p>Historical Enquiry</p>	<p>I can look at pictures and objects from the past and ask questions. As a class, we can then find the answer.</p> <p>I can ask questions about the past.</p> <p>I can identify different ways the past is represented.</p> <p>I can use a wide range of information to answer questions.</p>	<p>I can select and record information relevant to the study.</p> <p>I can look at 2 versions of the same event and identify differences.</p> <p>I can suggest sources of evidence, from a selection provided, to help answer questions.</p> <p>I can give reasons why there may be different accounts of history.</p>	<p>I understand that some evidence is opinion or misinformation, and this affects interpretations of history.</p> <p>I can evaluate evidence.</p> <p>I understand that some evidence is propaganda, and this affects interpretation of history.</p> <p>I can give clear reasons why there may be different accounts of history, linking this to factual understanding of the past.</p> <p>I can give clear reasons why there may be different accounts of history.</p>

## History Progression of Skills

			<p>I can select reliable sources of information to answer questions.</p> <p>I can select the most appropriate sources of evidence.</p>
<p><b>Organisation &amp; Communication</b></p>	<p>I can sort events and objects into groups (i.e. then and now)</p> <p>I can talk, write and draw about things from the past.</p> <p>I can write simple stories and recounts about the past.</p> <p>I can present findings about the past using role play, writing and drawing.</p>	<p>I can present findings about the past using role play, writing and drawing skills.</p> <p>I can present findings about the past using different genres of writing, diagrams and drama.</p>	<p>I can present structured and organised findings about the past using a variety of presentation methods.</p> <p>I can use a variety of ways to communicate understanding including extended writing.</p> <p>I can plan and present a self-directed project.</p>