



Universe Splendid Skies

Year 1/2

Term 4

Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let's go.

Our project of 'Splendid Skies' this half term is a weather-based topic driven by Science and Geography. We will be exploring the different types of weather and learn ways in which we can measure rainfall and wind.

We will be exploring the weather across the world including areas near the equator and we will continue developing our knowledge of polar places. We will explore the effects the sun has on the world's weather and investigate this through exploring shadows and temperature.





English

In English this term we are going to be studying leaflets and information texts.

The first unit that we are covering is based on a non-fiction text. The children will explore features of a leaflet. From this, they will apply what they have learnt to a leaflet of their own – making a brochure for their very own weather themed park.



During the second part of this term, we will explore information texts. We will be reading non-fiction texts on plants and we will work towards writing our own information text based on what we have learnt.



Science

As Scientists we will learn how to make predictions and find the answer to weather based questions. We will measure rainfall, temperature and windspeed.

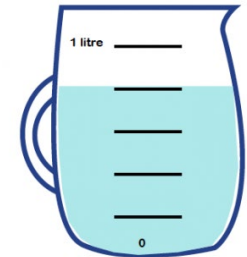
We will also explore the effects of the Sun (light and temperature) on light-sensitive thermo beads and papers. We will lay shapes and objects on photo-sensitive paper and leave them outside in the sunshine, observing what happens over time. We will talk about the differences observed and suggest reasons for them.



Maths

In Maths this term we will...

- Add and subtract - exploring doubling and halving
- Investigate fractions of shapes and amounts
- Partition numbers to assist adding and subtraction
- Count in 2s, 5s, 10s and 3s
- Calculate multiplication and division number stories
- Explore capacity – litres



Personal Development

We will:

- Develop our understanding of valuing each others' differences
- Explore fairness
- Discuss what makes a good friend and celebrate our friends' similarities and differences

History

We will:

- Explore the lives of significant people from the past – in particular Sir Francis Beaufort (creator of the Beaufort Scale)

Computing

We will:

- Give and follow instructions
- Create a program using code blocks
- Use code to make their program they have designed work

R.E

We will:

- Explore the Easter Palm Sunday story
- Discuss Lent and the importance of it to Christians
- Discuss what we admire and respect about each other

Music

We will:

- Explore and compare different versions of the same song (Round and Round) and play musical instruments
- Listen to classical and Latin music
- Learn and perform weather themed songs

Geography

- Study climate across the world
- Explore our planet for aerial views using online maps
- Explore maps, globes and atlases to locate the equator and the countries and continents that are near and far from the equator. Make a list of countries that the equator runs through
- Watch videos of everyday and extreme weather in the UK and identify which season they think it might be. Discuss the consequences of different types of weather and recall their experiences of them

P.E

Dance – Seasons

- Change direction, shape and level as they travel, jump and spin
- Describe what changes need to be made to improve a performance
- Improvise independently and create new ideas to use in a dance



Additional Information

P.E Days

Cropredy – Monday and Tuesday

Hanwell – Monday and Wednesday

Wroxton – Monday and Thursday

Your child's P.E kit will be sent home every Friday

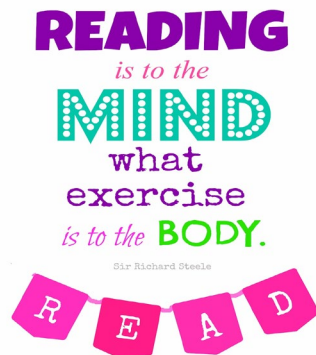


Home Learning

Home learning tasks are sent out weekly (Tuesday). All home learning is expected to be in school by the following Monday. Home learning tasks can be found in home learning books or reading journals.

Reading

It is expected that children read regularly at home in order to continue making progress and to consolidate phonics sounds as well as building on comprehension skills. Please record your child's reading in the reading journal. Reading journals will be kept in school each Monday.



Useful Links

<https://www.bbc.co.uk/teach/super movers/ks1-english-collection/zjsghbk>

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/teach/super movers/times-table-collection/z4vv6v4>

<https://www.bbc.co.uk/teach/super movers/pshe-collection/zng8vk7>

[Primary School | The Grange CP School | England](#)

[Seasons and weather - KS1 The World Around Us - BBC Bitesize](#)

[Physical Geography - The Equator - Year 1 / P2 Geography Collection - Home Learning with BBC Bitesize - BBC Bitesize](#)

[BBC Weather – Home](#)