

**What's happening  
in the news this week?**



**Let's have a look at this week's poster!**

**27th Jun - 3rd Jul 2022**



# How important are appearances?

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# Let's look at this week's story

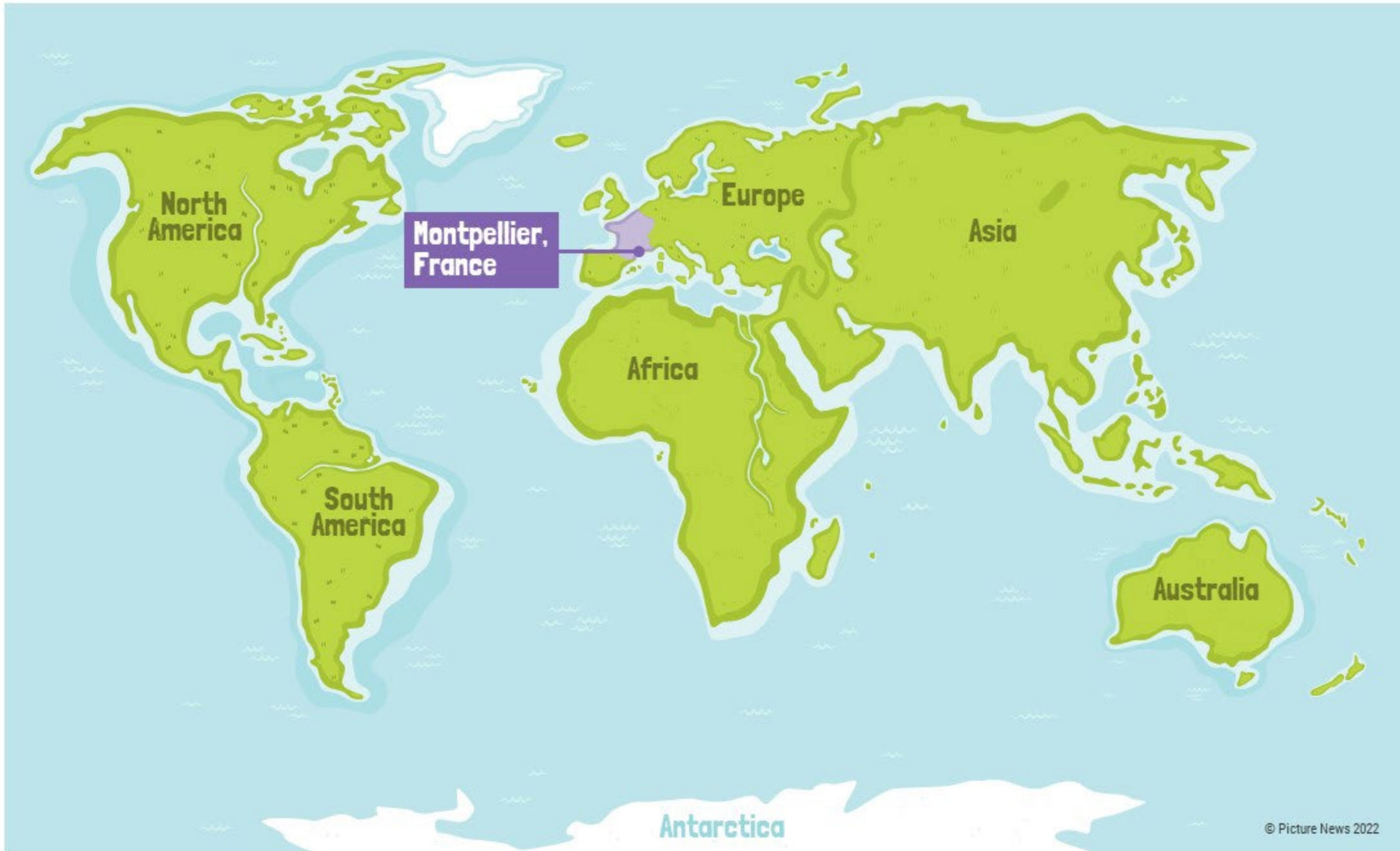


A new study, from the University of Montpellier in France, has found that less attractive species of fish are more likely to be threatened with extinction than their more attractive counterparts as they lack public support. People are more committed to saving more colourful fish such as Nemo (Disney's colourful orange and white striped clownfish), than ensuring the survival of other, duller species. Speaking about the study, senior research scientist, Dr Nicolas Mouquet, said, "We found that less beautiful fishes are those recognised as threatened."

Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Assembly [here](#).



# This week's story looks at events related to ...



# How does it make me feel?



<b>sad</b>	<b>angry</b>	<b>happy</b>	<b>confused</b>	<b>excited</b>	<b>worried</b>	<b>shocked</b>	<b>afraid</b>
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	alarmed apprehensive daunted fearful frantic horrified petrified terrified



Read through the information below, which explores the study in more detail and shows some of the species voted most and least beautiful.

## How was the study conducted

For the study, University of Montpellier researchers asked 13,000 people to order hundreds of fish from what they thought were the most to the least attractive.

They then used the responses to work out how the most and least attractive species compare to how endangered the fish are.

The scientists found fish listed on the IUCN Red List as 'threatened' had been rated as less beautiful on average.

Fish, which ranked highest, included the brightly coloured queen angelfish, the neon pouting striped cowfish and the 'friendly' looking green snout parrotfish, none of which are currently threatened (all pictured right).

**Pictured right**, examples of fish shown in the study.

**Fish species that were voted the most attractive are shown on the top row, with the least attractive on the bottom.**

### Voted most attractive



### Voted least attractive

Source: Mouquet N et al

**Do you agree with the voters? Would you have found it easy or hard to decide?**



Look at the resource below, which shares some more information about things people think have beauty.

### Sport

A certain sport may have beauty for someone e.g., 'the beautiful game of tennis'. When watching others play sport, an action such as a shot or a save could be described as beautiful.



### Places

There are places people think have beauty. In fact, there are some places in the UK that have been labelled 'areas of outstanding natural beauty' (AONB), where laws protect them.



Can you think of anything else that has beauty or we could describe as beautiful?

### Music

If someone listens to a piece of music that they find enjoyable, it can be described as beautiful.



### Food

Food has beauty for some people. They may use the word beautiful to describe what it looks, tastes, smells and feels like.



**Is there a place, sport, food or piece of music you think is beautiful?**



**Look at the scenarios below.**

**For each, think about your appearance: what you would wear, your hair, how you would behave, how you would speak etc.**



**Relaxing at home**



**Playing with friends**



**Attending a wedding**



**A family party**



**Being in a whole school assembly**



**Meeting someone for the first time**

**Do you think your appearance matters more in some of the scenarios than in others? Why?**



# Reflection



It is estimated that the world has over 8 million different species of plants and animals – all of which are unique and special in their own way. It is important for us to remember that how something looks, is only one part of its story.





## Individual Liberty

Research has shown that some species of fish are more likely to be threatened with extinction as they lack public support. It is important to remember our actions have consequences and we are responsible for them.

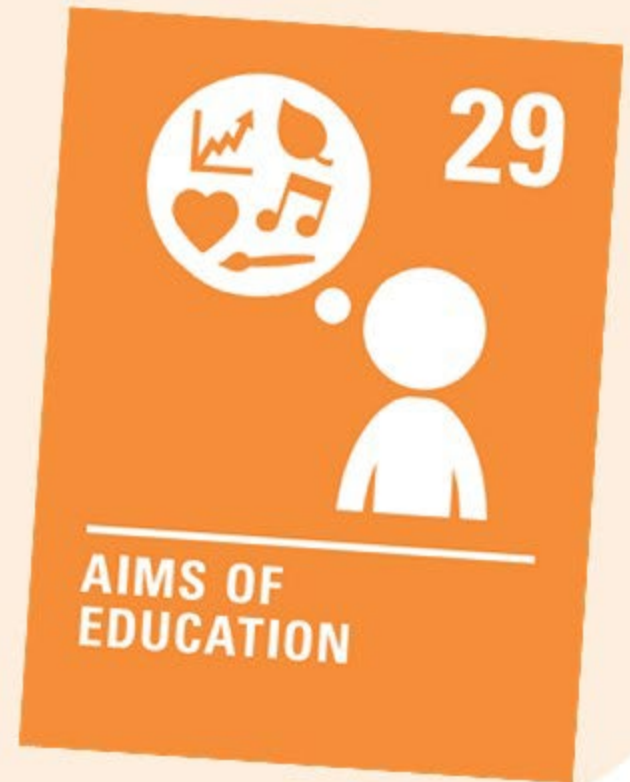




# UN Rights of a Child



Our education should help us to protect the environment. Some animals may face extinction unless we take action.



# Useful vocabulary



## Appearance

The way someone or something looks and the impression given by them or it.

Think about our own **appearances** and how we look.

## Attractive

Pleasing or appealing to the senses.

Are you surprised to learn that the less **attractive** fish are more endangered?

## Committed

Willing to give time and energy to a certain cause or policy.

People are more **committed** to saving more colourful fish.

## Counterpart

Something identical to or closely resembling another.

...less attractive species of fish are more likely to be threatened with extinction than their more attractive **counterparts** as they lack public support.

## Extinction

The process of something no longer existing.

A new study, from the University of Montpellier in France, has found that less attractive species of fish are more likely to be threatened with **extinction**.

## Species

A class of plants or animals whose members have the same **main characteristics and are able to breed with each other**.

It is estimated that the world has over 8 million different species of plants and animals.

**Can you use them in your writing this week?**

# Picture News



## How important are appearances?

A new study, from the University of Montpellier in France, has found that less attractive species of fish are more likely to be threatened with extinction than their more attractive counterparts as they lack public support. People are more committed to saving more colourful fish such as Nemo (Disney's colourful orange and white striped clownfish), than ensuring the survival of other, duller species. Speaking about the study, senior research scientist, Dr Nicolas Mouquet, said, "We found that less beautiful fishes are those recognised as threatened."



- Look at this week's poster and read through the information about this week's story. Are you surprised to learn that the less attractive fish are more endangered? Why do you think that is the case?
- The fish on the poster is a *Mendosoma lineatum* and was voted the least attractive fish in the study. Are you surprised about this? Share your thoughts on that. Are there any other species of fish that you are aware of?
- Read through the information on the assembly resource, which explores the study in more detail and shows some of the species voted most and least beautiful. Do you agree with the voters? Would you have found it easy or hard to decide? Why do you think they were voted in the way that they were?
- Watch this week's useful video, showing communication between fish in our oceans. Do you think appearances of fish matter to each other?
- Think about our own appearances and how we look. How important do you think appearances are? On what occasions do you think they may be more important?

### Reflection

It is estimated that the world has over 8 million different species of plants and animals – all of which are unique and special in their own way. It is important for us to remember that how something looks, is only one part of its story.

# Picture News



## KS1 focus

### What is our definition of beauty?



- Write the word 'beauty' on the board. Have you ever heard this word used before? Have you ever used it? Do you know what it is?
- Explain that beauty is the state of being beautiful. Something with beauty is pleasing to our senses. Share the senses on the board (sight, taste, smell, touch, hearing). Can you think of anything that you think is beautiful?
- Look at resource 1, which shares some more information about things people think have beauty. Can you think of anything else that has beauty or people might describe as beautiful e.g., the weather?
- Can you think of a place that you think has beauty? Describe that place to someone. Think about where it is, what it looks like, what you can smell and hear. Is this place special to you?
- Does everyone agree the same places are beautiful? Why do you think this is?
- Share the proverb 'beauty is in the eye of the beholder'. Explain that this means that what one person sees or defines as beautiful, may not be the same as someone else. Do you agree? Explore further by sharing the food, music and sport everyone thinks is beautiful.
- We can describe people as being beautiful too. Their actions, their personality, their behaviour and the way they look. What do you think is beautiful about yourself?

### Reflection

There are many things in our world that we can describe as beautiful. We are all different so see beauty in different ways and in different things.

# Picture News



## KS2 focus

### Are there times when appearances do matter?



- Discuss what we mean by the word 'appearance'. Explain that in this context, we are using appearance to describe the way someone or something looks and the impression it gives us.
- Think about your own appearance. How would you describe it? Does your appearance ever change?
- Look at the scenarios on resource 2. For each, think about your appearance: what you would wear, your hair, how you would behave, how you would speak etc. Do you think your appearance matters more in some of the scenarios than in others? Why? Does how formal or informal each scenario is affect this?
- Can you think of a time when your appearance didn't matter at all and a time when it was very important? Who were you with?
- The appearance of someone or something can give us a first impression e.g., a meal may appear to look delicious, a book may appear to be interesting, a person may appear to be grumpy. Can you think of a time when someone or something's appearance has not been as it first appeared?
- Thinking back to your own appearance, can you list the things you like about it? Do you think how you feel about your own appearance matters? Does what others think matter to you too?

### Reflection

We can choose how we wish to appear to others and to ourselves. There are times when appearance may matter a lot and times when it may not matter as much.



## KS2 follow-up ideas

### Option 1

Often when we are writing stories, we include character descriptions based on their appearance. Use this opportunity to describe a fictional character you have created! Begin by drawing a quick sketch of your character or making some jottings/notes about them. Think about:

- What are they wearing?
- What is their hair like?
- What are their eyes like?
- How tall are they?
- How do they appear to be feeling? Happy, angry, grumpy, sad? How do you know?

Write your character description using a range of vocabulary.

**Challenge** – how can you show your character's appearance without telling it?

### Option 2

Create your own species of fish that is beautiful in your eyes.

- What colour(s) is it?
- What are its fins like?
- What shape and size is it?

Use some of the images below to help you choose how you would like to represent your fish species e.g., paint, water colour, materials, pencil.



## KS1 follow-up ideas

### Option 1

Use the picture of fish from the assembly resource. Choose the fish you think is the most beautiful. As a class, make a record of how many people think each fish is the most beautiful.

- How many people think this fish is the most beautiful?
- Which fish is the most/least beautiful?
- How many more/less people think this fish is more beautiful compared with this fish?
- Order the fish from most beautiful to least beautiful.

Order the fish from most beautiful to least beautiful according to how you view them.

- Is the order the same as the class order?

### Option 2

Choose a fish to find out more about. Use the following to help your reading and research:

- Does it have a scientific name?
- What does it look like?
- Where can it be found?
- What does it eat?
- How fast can it swim?
- What size is it?
- Can you find any other interesting facts?

Use the information collected to create a fact file. Remember to include a picture.



## This week's useful websites

### This week's news story

<https://bit.ly/3HdHrTb>

### This week's useful videos

Fish communication  
[www.bbc.co.uk/newsround/44668513](http://www.bbc.co.uk/newsround/44668513)

### This week's virtual assembly

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This week's vocabulary

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### Committed

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It is estimated that the world has over 8 million different **species** of plants and animals.



## Strawberry supermoon

**M**any photographers in the UK rushed to show their skills by capturing beautiful shots of the June full moon. Seen as the last full moon of spring, before the summer solstice, it is traditionally known as the strawberry moon. This June's full moon was a supermoon! This means that the moon is full at the same time as it is closest to the Earth during its orbit around our planet - this is known as its perigee. It was the first of three supermoons, that will be visible over the summer months. It is said that the name 'strawberry moon' is used to mark the fact that strawberries ripen at this time of year. The name of the full moon could also have something to do with its colour, which can sometimes take on a reddish hue. This may be true since full moons near the summer solstice tend to be lower in the sky, which can lead to them having a redder colour.

*Did you see the strawberry supermoon?*

**Pictured:** The strawberry supermoon rises over The Shard, London

**Source:** Jeff Overs Twitter page



**Pictured:** Crowds of people, dressed as vampires at Whitby Abbey.

**Source:** Guinness World Records @GWR Twitter page.

## Fang-tastic gathering!

1,369 people, dressed as vampires, gathered in the grounds of Whitby Abbey in North Yorkshire, England to celebrate the 125<sup>th</sup> anniversary of Bram Stoker's 'Dracula'. The book, which was published in 1897, was inspired by the seaside town. The event was organised by English Heritage, a charity that manages over 400 historic monuments, buildings and places including medieval castles, Roman forts and country houses. To be

classed as wearing a vampire outfit, attendees had to follow a strict dress code - black trousers or dress, black shoes, waistcoat, shirt, black cape or collared overcoat, and fangs on the top set of teeth. Organisers of the event said that they had interest from all over the world, some people had travelled all the way from California in the USA, to be part of the world's largest gathering of vampires!

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



# Plastic eating worms

Scientists from the University of Queensland, Australia, have been researching 'Superworms' with an appetite for polystyrene, which they say could revolutionise plastic recycling! Research suggests that the *Zophobas morio* larvae are capable of munching their way through plastic waste and can actually survive and thrive on this diet. The darkling beetle larvae are known by the common names Superworms or King Worms. "We found the superworms fed a diet of just polystyrene

not only survived, but even had marginal weight gains. This suggests the worms can derive energy from the polystyrene, most likely with the help of their gut microbes," Dr Chris Rinke, from the university said. They added, "Superworms are like mini recycling plants, shredding the polystyrene with their mouths and then feeding it to the bacteria in their gut." Scientists hope to be able to identify and replicate the bacteria to aid the recycling of polystyrene.



**Pictured:** The worms eating a polystyrene cube.  
**Source:** University of Queensland

Last week's topic:

## Does sport have a part to play in making the world a fairer place?



No, I think governments set more of the rules and can have a much greater impact.  
**Eddie**

I think sometimes, but everyone pulling together has the greatest impact.  
**Evie**

Yes - sport sets a great example for people around the world.  
**Jane**

Yes- Sport does make the world a fairer place because it brings people together. No- It can be the cause of arguments and fighting.  
**Year 4 - Frizington Community Primary**

### Let us know what you think about this week's news?

 [www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

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# TAKEHOME

27 June  
- 3 July



## How important are appearances?



## In the news this week

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### Things to talk about at home ...

- Share your meaning of the word 'beautiful' and ask others at home to share theirs. Are they the same?
- Can you think of times when appearances do matter and times when they don't? E.g., wearing smart clothes for a special event.
- Do you agree with the phrase, 'never judge a book by its cover'?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

