



# **Year 3&4 Curriculum Map Summer 1**

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## **Journey**

Journey, by Aaron Becker, is a wordless picture book that tells the story of a lonely young girl who escapes her grey, mundane world using the power of imagination and a magical red crayon. After drawing a door on her bedroom wall, she steps into a vibrant, fantastical world filled with lush forests, rivers, and elaborate cities. Along the way, she faces danger.

With courage and creativity, she navigates the challenges and ultimately finds friendship and connection. The book's rich, detailed illustrations guide readers through an emotional and visual adventure, celebrating imagination, exploration, and the longing for companionship.

In 3/4 we will be using this book as a stimulus to transport us into the phenomenal world of the Ancient Mayans to explore their ancient city of Chichen Itza.

## **English**

In English this term, we will be using a beautiful picture book written by Aaron Becker called 'Journey'.

We will be writing:

### **Creating a setting description for Chichen Itza**

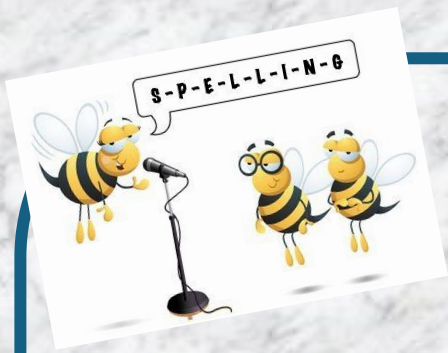
- On drawing the draw, we will be transported to the incredible site to explore our surroundings

### **A newspaper report on the discovery of a new temple**

- At Chichen Itza, an intriguing new temple has been unearthed by a team of archaeologists

### **Non-chronological report on the Mayans**

- A double-page spread on the Mayan Civilisation



## Spelling

Spelling is a vital component required for successful writing, and it has many benefits. Here are some reasons why spelling is important:

- Good spelling facilitates communication.
- Good spelling avoids confusion.
- Knowing the correct spelling of words helps us improve our writing skills and make sense of things that we read.
- Spelling helps us define certain things that we hear or say.

Your child will come home with a list of statutory spellings for their appropriate level of spelling or year group. This will be stuck in their Reading Journal. We will have highlighted the words that they are not currently spelling correctly following testing of these words. We would like for you to work on these words at home. We will constantly check in with these words and will tick them off when we are confident that the children know them. This list may run across the year or will be replaced by the next one.

Please work on these throughout the week ready for a spelling test on the Friday – this will be in the form of a dictation task. We will send home their results on that Friday so you can see how they've done.

We really appreciate your support with this!





## Year 3 Maths

In Maths this term, we will be covering the following:

**Week 1:** Written Calculations (4 operations)

**Week 2:** Lines and Angles

**Week 3:** Statistics

**Week 4:** Fractions

**Week 5:** Times tables

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.

## Year 4 Maths

In Maths this term, we will be covering the following:

**Week 1:** Metric units of Length

**Week 2:** Shape and Position

**Week 3:** Statistics

**Week 4:** Fractions

**Week 5:** Number work

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.



## Times Tables

Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Times tables are a vital component of all maths lessons, and it is therefore vital that all children learn up to  $12 \times 12$  by Year 4.

Times tables will feature in our learning every day as well as dedicating one lesson a week to learning and practising them. However, it is vital that this is supported and encouraged at home too please.

## Resources to Support

- TT Rockstars: <https://play.ttrockstars.com/>
  - PurpleMash:  
[https://www.purplemash.com/#tab/home\\_v3/maths/times\\_tables\\_ma](https://www.purplemash.com/#tab/home_v3/maths/times_tables_ma)
- You will find your child's login for both of these in the front of their reading journal
- Supermovers Songs:  
<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t>
- Hit the button:  
<https://www.topmarks.co.uk/maths-games/hit-the-button>
  - A selection of games:  
<https://www.timestables.co.uk/games/>

There are also lots of catchy songs on YouTube to help learn them.

All our learning this term will be linked closely to our English.

Our aim is to immerse the children as much as possible to make their learning meaningful and impactful.

### Science

We will be learning about Eating & Digestive. We will:

- ✓ Identify and classify carnivores, herbivores and omnivores
- ✓ Construct and interpret a variety of food chains
- ✓ Identify the different types of teeth in humans and identify their functions
- ✓ Explore different ways of keeping teeth healthy
- ✓ Investigate how the digestive system works
- ✓ Describe the functions of the basic parts of the digestive system

### History

We will be exploring the Ancient Mayan Civilisation. We will:

- ✓ Explore where and when the remains of the Mayan civilisation were discovered
- ✓ Find out about how the Mayans civilisation developed over time
- ✓ Find out about the city states of the Maya and how society was organised
- ✓ Find out about Mayan religion and beliefs
- ✓ Find out about everyday life for the Mayan people including the calendar and writing system

### D.T

We will be making mini greenhouses. We will:

- ✓ Explore existing greenhouses
- ✓ Investigate stable structures
- ✓ Investigate materials for making a mini greenhouse
- ✓ Design a mini greenhouse
- ✓ Make a mini greenhouse

## Music

We will:

- ✓ Compose a pentatonic melody.
- ✓ Improvise and create pentatonic patterns.
- ✓ Use notation to represent musical ideas.
- ✓ Compare music extracts and understand that the pentatonic scale features in lots of music traditions and cultures.
  - ✓ Create ostinatos.
- ✓ Layer up different rhythms.
- ✓ Create and follow a score.
- ✓ Watch a film and analyse it in a musical context.

## R.E

We will be learning about Buddhist Festivals. We will:

- ✓ Understand why Buddhists give offerings during Vesak
- ✓ Understand how and why significant moments in the life of the Buddha are celebrated
- ✓ Understand how and why Buddhists pay respect to the Buddha
- ✓ Know how activities during the festival relate to the teachings of the Buddha

## Personal Development

We will

- ✓ Describe some of the changes that happen to people during their lives
- ✓ Suggest people who may be able to help deal with change
  - ✓ Name some positive and negative feelings
- ✓ Suggest reasons why young people sometimes fall out with others
- ✓ Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret
  - ✓ Recognise how different surprises and secrets might make them feel
- ✓ Know who they could ask for help if a secret made them feel uncomfortable or unsafe.

## P.E

We will be learning skills in Cricket:

- ✓ How can you roll and stop a ball?
  - ✓ How can you throw underarm, and catch a ball?
- ✓ How can you bowl a ball underarm?
- ✓ How can you throw a ball overarm?
  - ✓ How can you hit a ball?
- ✓ How can you take part in a batting and fielding game?

## P.E

We will be learning skills in Athletics:

- ✓ How can you run "FAST"?
- ✓ How can you throw a soft javelin/vortex?
  - ✓ How can you perform a hop, skip and jump (standing triple jump)?
- ✓ How can you take off and land over obstacles/hurdles?
- ✓ How can you throw a shot put?
  - ✓ How can you perform a baton changeover in a team relay?

## Computing

We will be learning how to use Logo. We will:

- ✓ Introduction to 2Logo
- ✓ Create Letters using 2Logo
  - ✓ Use the 'Repeat' Command in 2Logo
  - ✓ Use Procedures



## P.E

P.E kits need to be in school on a **Monday** and will come home with your child after P.E. Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.

## Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week.

Please could you read with your child as much as possible and record in their journal as well as them writing their own comments and reflections.

Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc. We will look through, and mark, the journals once a week to celebrate reading successes with your children.

## Home Learning

Home learning will come home every Friday via Parent Hub. Please complete work set in the book or on the sheets and return by the following Wednesday.

There will be a Maths and English job – either grammar or reading. Spelling lists will be sent home on a Monday and are to be worked on over the week please.



## Useful Links

<https://www.youtube.com/@artforkidshub> – Art Hub

<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t> – Supermovers

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> – Science BBC Teach

<https://play.ttrockstars.com/auth/school> - TTRS

<https://www.purplemash.com/sch/thegrange-ox16#/> - Purple Mash

<https://en.fictionexpress.com/account/login/> - Fiction Express

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Hit the Button

<https://login.mymaths.co.uk/login> - My Maths

<https://www.bbc.co.uk/newsround> - Newsround

<https://www.bbc.co.uk/bitesize/primary> - BBC Bitesize

<https://www.bbc.co.uk/programmes/p007g5y4> - BBC School Radio

<https://www.nasa.gov/learning-resources/nasa-kids-club/> - NASA for kids

<https://www.nhm.ac.uk/> - Natural History Museum

<https://learning.dk.com/uk> - DK Learning