

# Reception Term 5

# Term 5 Overview

This EYFS topic, based on the book 'Journey', explores the concept of travel, imagination, and adventure through engaging, hands-on activities. The children will embark on creative and exploratory journeys, making connections between real and imaginary worlds. They will engage in role-play, storytelling, and art, including making hot air balloon models, creating imaginary lands, and collaborating on a class artwork using a special red pencil. Real-world experiences, such as a walk to the local library and a "Come to School on Wheels" day, will enrich their understanding of transport and journeys. Literacy and maths are woven throughout, with activities like writing journey stories, a transport survey, and number bond practice using Numicon. The topic culminates in our end of term Open Afternoon, where children showcase their journey-themed creations and storytelling skills.



# Term 5 Learning

## Communication & Language

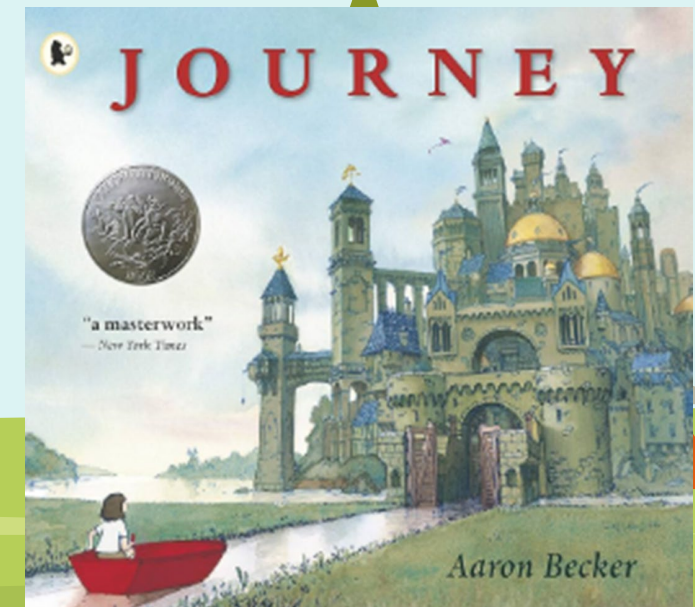
The children will develop their communication and language skills through rich storytelling, role-play, and discussions. They will listen to and retell stories, describe their imaginary journeys, and engage in group conversations about different types of transport and adventures. Through questioning, storytelling, and collaborative activities, children will be encouraged to express their thoughts, expand their vocabulary, and build confidence in speaking and listening. Role-play areas such as the garage, car wash, and dress-up corner will provide opportunities for purposeful talk, helping children to use language in real-life and imaginative contexts.

## Personal, Social & Emotional Development

This term, children will build confidence, independence, and teamwork through role-play, storytelling, and collaborative activities. They will practice sharing, turn-taking, and problem-solving. Discussions about journeys will help them explore emotions, resilience, and new experiences, while group tasks will encourage positive relationships and cooperation. They will learn about road and bicycle safety.

## Physical Development

During the summer term, Mrs SC will be exploring the fundamental movement of jumping in a variety of ways. Mr Dixey will be exploring the use of rackets, bats, balls and balloons which will be very exciting!



# Term 5 Learning

## Literacy

This term, children will develop early reading and writing skills through daily phonics sessions, storytelling, and mark-making activities. They will listen to and retell stories, explore non-fiction writing about transport and safety, and create their own journey-themed stories. Through role-play and discussion, children will expand their vocabulary, strengthen their communication skills, and build confidence in expressing ideas through writing and drawing. We will be working on our letter formation daily.

## Maths

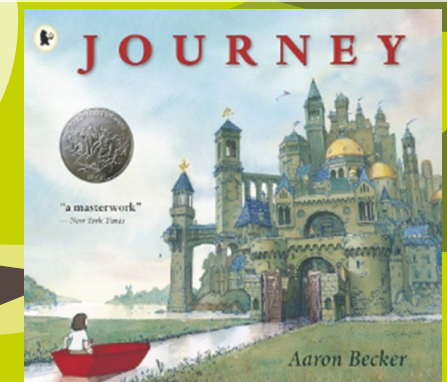
This term, we will deepen our understanding of numbers to 20 and beyond, practice skip counting in 2s, 5s, and 10s, explore and manipulate 2D and 3D shapes, and develop number stories using addition and subtraction. We will investigate number bonds to 5 and 10 using numicon.

## Expressive Arts

Children will create a collaborative artwork using a red pencil, design their own imaginary lands, and make hot air balloon models and collages. Role-play areas, including a garage and a car wash, will encourage storytelling and character exploration. Music, movement, and performance opportunities will help develop confidence and self-expression.

## Understanding of the World

In this unit, children will explore journeys, both real and imaginary, learning about different types of transport, safety, and how travel works. Through storytelling, role-play, and creative activities, they will gain an understanding of the world around them and how we move and explore different places.



# Additional Information

## P.E Days

P.E will continue to be on a Monday and Thursday so please ensure P.E kits are in for those days. Children will go home in their P.E kits on Thursday ready to be washed.

## Gardening

Gardening will continue to be on a Wednesday, so please ensure wet suits and wellies are in school ready for this.

## Reading

Please continue reading regularly at home to support your child's reading progress. We also encourage children to record their thoughts in their reading journals to share their reflections on the books they've read.

Please send in named suncream and hats which we can keep in school as the weather gets warmer.



## Key Dates

Library visits : Dates tbc

Start of School – 22<sup>nd</sup> April

Come to school on Wheels – 29<sup>th</sup> April

May Bank Holiday – 5<sup>th</sup> May

Half – Term Holiday - 26<sup>th</sup> May

# Useful Links

## Oxford Owl

Oxford Owl is a fabulous resource for many subject areas and offers a very good reading range with many free resources.

Please follow this link:

[https://www.oxfordowl.co.uk/user/sign\\_up.html](https://www.oxfordowl.co.uk/user/sign_up.html)

which will allow you to create a home login with Oxford Owl. Once you have joined up and signed in, please follow this link: Free eBook library | Oxford Owl from Oxford University Press This will take you to the eBooks suitable for sharing at home.

## Phonics

Watch the following link to improve your phonics knowledge to ensure you are saying the sounds correctly.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

## Expressive Arts

### Phonics play

A site packed with interactive phonics games which is great for child development within phonics.

<https://www.phonicsplay.co.uk/>

## Top Marks

Play these fun Maths Games for 3-5 year olds  
<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

## Doubling Song

To continue to promote strong doubling in maths, listen to this great song!

<https://www.youtube.com/watch?v=At0quRa90rs>