

PE Funding Evaluation Form

Commissioned by



Department
for Education

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The Grange Sports Premium Spending Report 2024 2025

What are your plans for 2024/25?	How have you achieved these plans?	What impact/sustainability have you seen and what evidence do you have?	Which key indicator of success does it relate to?
Intent	Implementation	Impact, evidence and sustainability	Key Indicator
Teachers to deliver a high quality, progressive PE Curriculum	Pilot a new online resource Primary PE Planning (PPP) Progressive curriculum map designed using PPP	Following a successful pilot by UKS2 teachers, we switched over to Primary PE Planning (PPP) from January – An online resource for teachers offering fun, high-quality, and sustainable PE lessons with video tutorials and assessment tools Units selected and map designed to allow progression of knowledge and key skills from Reception to Y6.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE
Provide staff with professional development, mentoring, appropriate training to help them to teach PE and Sport more effectively to all pupils	Audit teaching confidence against the curriculum map Provide targeted CPD/support All teachers to have access to PPP online resource	Targeted support provided based on audit results: - Rugby CPD for ECT delivered by Banbury Community Rugby Coach through modelling of Y3/4 rugby lessons - Gymnastics whole staff CPD delivered by PE specialist - Cricket CPD for Y5/6 teachers delivered by Oxfordshire Cricket Coach through modelling of Y5/6 lessons. - Netball CPD for KS2 teachers delivered by PE specialist modelling lessons Teachers feel more confident teaching PE using PPP resources. Teachers find the videos particularly useful in providing an insight into the activities, how to set up and deliver them.	
Increase physical literacy for those falling below expected standards in PE to increase confidence to play and participate	Use assessment tool to identify children and the skills/activities they need to develop. Run targeted physical activity interventions to develop specific skills/activities.	Y3/4 games skills intervention supported 8 children to improve throwing, catching, kicking and striking skills. Progress resulted in observed increased confidence and more positive experience in PE lessons. Children also more engaged in JAL led games during lunchtimes. Reception gross motor skills intervention for 4 children to develop agility, balance and coordination. Children's ability to pedal, scoot, climb, swing as well as movement confidence increased resulting in more active play during outdoor exploring time.	Key indicator 2 -The engagement of all pupils in regular physical

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Provide a wide range of lunchtime and after school clubs	Review extracurricular club offer with Sports Leaders and KS2 children and plan clubs accordingly	Club offer planned around student voice. Very good engagement. Lunchtime Clubs Mark Andrews/LSC/GC UKS2 Football – T2,3,4,5 LSC + Sports Leaders KS2 School Games Benchball Competition - T1, 2 LSC KS2 Go Ride Cycling – T5 LSC School Games KS1 and KS2 Rounders Competition Cherwell Youth Activators Y3/4 Multi Sports Club – T3 JAL Y3/4 and Y1/2 Games – T5+T6 Chance to Shine Cricket Playground Leaders – Y3/4 Cricket Games – T5 After School Sports Clubs T1 Y1/2 Cherwell Youth Activators Multi Sports Club – 16 Y1/2 Gymnastics - 25 KS2 gymnastics - 26 Y3/4 Ball Games -18 Dance – 33 (outside provider) Karate - 29 (outside provider) KS2 Football – 19 (outside provider) T2 Y5/6 Netball - 12 KS2 Sportshall Athletics, running and fitness club - 22 KS2 gymnastics squad practice – 30 KS2 Girls Rugby – 10 (coach fully funded through RFU) Dance – 33 (outside provider) Footy Kids – 26 (outside provider) KS2 Football – 19 (outside provider) T3 Y5/6 netball – 12 (SPG) Y1/2 Ball games – 17 (SPG) KS2 gymnastics squad practice – 30 (SPG)	
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		KS2 Rugby – 7 girls + 10 boys Dance 30 (outside provider) T4 KS2 Hockey – 20 (outside provider) KS2 badminton -16 (SPG) Dance – 30 (outside provider) T5 KS2 Athletics 25 KS1 Striking and Fielding 14 (SPG) Dance 30 (outside provider) T6 KS2 Rounders 24 (SPG) KS2 Tennis 18 (SPG) KS2 Targeted Summer Fun Club 13 (SPG) Footy Kids 13 (SPG) KS2 Girls Football 23	
	Further develop sports leadership roles. Sports leaders to help run lunchtime activities and whole school events	Sports Reps and House Captains supported the delivery of Autumn Term KS2 benchball competition in which over 100 children signed up for. Junior Active Leader training for 10 Y6 children. They organized a Y1/2 multi-skills festival and ran a programme of lunchtime games in the Summer Term. Oxfordshire Cricket Coach delivered Chance to Shine Playground Leader training for 17 Y5 children. They delivered lunchtime cricket games for Y3/4 during T6. Sports Reps and House Captains helped organize and deliver whole school events – Santa Fun Run, Quadkids and Sportsday.	
Use physical activity as a tool to support social and emotional needs	Put up a PE & Personal Development display in the hall highlighting the different values and skills.	Teachers use the Pe & Personal Development board as a teaching tool and more regularly incorporate the values/skills into lessons. Increased number of children have positive experiences in PE and Sport through development of social, emotional and thinking values/skills. Approximately 100 certificates awarded each	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for

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	Award value/skills certificates regularly	term.	whole school improvement
	Re launch sensory circuits	<u>Sensory Circuits</u> Targeted at children with social and emotional needs. Activities help regulate emotions and organize sensory input. Run every morning for 20 children across 2 sessions - session 1 = 10 x Rec/KS1 and session 2 = 10 x KS2 Very successful. Case Study completed with positive feedback included from children and teachers. Active Oxfordshire's Head of Evidence and Impact evaluated the provision and reported on it the full OSF 24/25 report https://9312058-my.sharepoint.com/personal/lsmi2298_grange_oxon_sch_uk/Documents/subject%20leader%20stuff/Opening%20School%20Facilities%20full%20report%20final%202025.pdf	
	Run targeted physical activity interventions supporting social/emotional needs Complete pre and post teacher surveys to evidence the impact	<u>Physical Activity Interventions</u> Reception Gross Motor Skills 4 children 1XPP Reception Building Confidence and Social Skills 12 children 5xSEN 4xPP Y1/2 Teamwork Club 12 children 6XSEND 4XPP Y3/4 60 Second Challenge Club 12 children 2XSEND Y3/4 Sportsmanship Club 8 children Y3/4 Fundamental Movement Skills increasing physical confidence during play, PE lessons and sport 11 children 4XSEN 4XPP Y5/6 Collaboration Club 11 children 10XSEND 3XPP Active EAL Club 7 children 1XPP 1XSEND Summer Fun After School Club run for children lacking confidence to participate in Ex-Curric Programme – 13 KS2 children Teacher surveys show positive impact across all interventions.	

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	Attend NOSSP inclusion events	<u>NOSSP inclusion events</u> 2 Orienteering festivals – 20 Y5/6 children and 13 Y3/4 children attended these festivals Outdoor Bowling sessions for 12 Y5/6 children – 3X2 hour sessions at Banbury Central Bowling Club. 2 have joined the Youth Academy and 1 has signed up to attend sessions during the summer holidays. Clip n Climb sessions at Bicester for 12 Y3/4 children	
Provide a broader and more equal experience of a range of sports and activities	Undertake a KS2 cycling survey and facilitate cycling for all children	Y5/6 Bikability Y3/4 Youth Activator sessions + 'Go Ride' qualified instructor delivered sessions throughout T5. These sessions increased cycling confidence. Children without bikes borrowed bikes from our new Bike Library (externally funded).	Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.
	Take part in national initiatives	Spring Term T4 England Football's Biggest Ever Girls Football Session Spring Term T4 England V Italy Rugby Trip to Allianz Stadium Spring Term T4 Walk to School Week	
	Boost participation in girls' rugby	T2 – Banbury Community Rugby Coach delivered Girls Only Rugby Club – 10 girls participated. T3 – club was opened up to boys, 7 of the girls continued. Observed increase in girls confidence playing alongside the boys.	
	Ensure that football offer is equal for girls and boys	Girls and Boys teams entered U11 Banbury Schools Football League. New kit for both teams. Lunchtime training for both teams. We have been awarded a Barclays Girls' Football Schools Partnership Award which recognizes outstanding contributions to equal access for girls in football within schools, with an "Exceptional Contribution Towards Equal Access" award given to individuals and schools demonstrating significant efforts in the area. This initiative is part of the broader <u>Barclays Girls' Football Schools Partnerships</u> (BGFSP) program, which aims to ensure every girl has equal opportunities to play football in schools by providing coaching, resources, and training to teachers.	
	Boost interschool wider opportunities by hosting more events	As well as hosting our U11 Football League and Netball Fixtures we provided further opportunities for children to be involved in inter-school events. We hosted a Y2 Cricket Festival led by our Chance to Shine Playground Leaders – Grange, St. John's and Bishop Loveday participate and a friendly Y5 football matches V St.	

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		Johns. We will build on this next year.	
Continue to work at Platinum level of the Schools Games Mark	Apply for School Games Mark in Summer Term	Re-awarded the Platinum School Games Mark Award. The award is in recognition of our commitment to the development of competition across the school and into the community, our sports leadership programmes, our club offer and all the values we promote through PE and Sport.	Key indicator 5: Increased participation in competitive sport
Run intra-school events to ensure that all children have opportunities to play competitively		• KS1 and KS2 House Cross Country – a qualifier for the NOSSP cluster xc • KS2 lunchtime benchball competition - 100 signed up to play, all sports leaders involved with delivery • Whole School Santa Fun Run – raised money for Kathryn House Hospice, also House Competition • KS2 Quadkids Competition – qualifier for NOSSP cluster Quadkids, also a House Competition • Whole School Sports Day – House Competition	
Participate in wider inter-school opportunities to ensure that all KS1 and KS2 children have further opportunities to play competitively/attend inter-school events	Affiliate to NOSSP and participate in their events programme. Ensure that all abilities are included.	Key School Games Successes in 2024/2025 This year we have taken part 27 NOSSP events and have had a total of 331 participations with 98% of our KS1/KS2 children taking part in at least one inter-school event with many of the KS2 children participating in multiple events. Children were carefully selected for the events, ensuring positive experiences for all. There were events for all abilities and needs including inclusion events such as orienteering, climbing and bowling; events for medium competence children such as rugby, dodgeball and cricket and highly competitive events for high ability children such as cross country, sportshall athletics and quadkids athletics. Analysis of participation data against the school population demonstrates that targeted groups were well represented at events – School population = 48.2% girls with 47.4% of participations being girls School population = 19.3% EDC with 26.6% of participations being EDC children School population = 21% SEND with 17.8% of participations being SEND children School population = 12.8% FSM with 13.3% participations being PP children Key successes in competitive events were as follows - • Banbury Area Overall Cross Country Champions • Y3/4 Girls – U9 Banbury Area Cross Country Champions, U9 North	

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- Oxfordshire runners up, 5th Oxfordshire Finals
- Y3/4 Boys – U9 Banbury Area Cross Country Champions, U9 North Oxfordshire Champions, 3rd in Oxfordshire Finals
- Y5/6 Girls – U11 Banbury Area Cross Country Champions
- Y5/6 Boys – U11 Banbury Area Cross Country Runners Up
- RISE Gymnastics Competition Level 1,2,3,4 Champions
- Wade Gymnastics Club Competition Y1/2 Champions, Y3/4 Champions, Y5/6 Champions
- WPA Cluster and North Oxon Y5/6 Sportshall Athletics Champions
- WPA Cluster Y3/4 Sportshall Athletics Runners Up
- WPA Cluster Y5 Boys and Y6 Girls Cricket Champions both qualified for Oxfordshire finals
- U9 WPA Cluster + North Oxon Quadkids Athletics Champions, 6th in Oxfordshire Finals
- U11 WPA Cluster + North Oxon Runners Up, 6th in Oxfordshire Finals
- U11 Banbury Schools Netball League Champions
- U11 Banbury Schools Boys Football League 2nd in South

NOSSP events entered

- KS2 Cross country – 32 children
- Y5/6 Rugby Festival – 20 children
- Y5/6 Orienteering – 20 children
- Y3/4 Dodgeball – 20 children
- KS2 RISE gymnastics Competition – 12 children
- Y5/6 Sportshall Athletics – 18 children
- Y3/4 Sportshall Athletics – 16 children
- KS1 + KS2 Wade Gymnastics Competition – 33 children
- Y5/6 Netball – 9 children
- Y3/4 Orienteering – 13 children
- Y2 Multi-Skills – 45 children
- Y5/6 Cricket – 42 children
- Y34 + Y5/6 Quadkids Athletics – 40 children

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| | <ul style="list-style-type: none"> • Y1 Multi-Skills – 44 children • K3/4 + Y5/6 Rounders – 40 children • Y3/4 Climbing – 12 children • Y5/6 Bowling, 3 sessions – 12 children <p>ADDITIONAL events</p> <ul style="list-style-type: none"> • KS1 + KS2 Wade Gymnastics Competition – 33 children • Y2 Chance to Shine Cricket Festival with Bishop Loveday and St. Johns – 45 Y2 children + 18 Y5 cricket leaders • Y5 Friendly football matches V St. Johns – 16 children • U11 Banbury Schools Girls and Boys Football Leagues – 22 children • U11 Banbury Schools Netball League – 10 children | |
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