



Year 3&4 Curriculum Map Summer 2

English

In English this term, we will be using the second book in Aaron Becker's trilogy – *Quest*.

We will be writing:

An adventure story based on the book.

- We will tell the story of the King's rescue whilst searching for the lost, hidden crayons that will restore colour to the world.

Report Writing

- We will be reviewing our Year in 3/4 ready to accompany our end of year reports

Wanted Posters

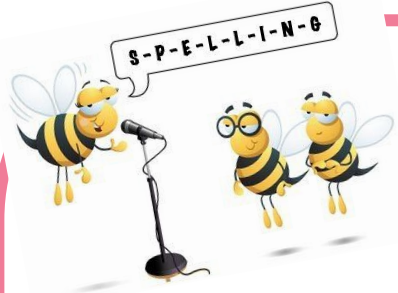
- We will create wanted posters to highlight the capture of the King

Quest

Quest is the second book in Aaron Becker's wordless picture book trilogy, following *Journey*. It continues the adventure of the two children introduced in the first book, who now embark on a mission to rescue a kidnapped king and save a magical world from a dark, oppressive force.

When the children are given a map and coloured crayons by the king, they discover they must find and restore the missing crayons that control the balance of this world. As they journey through fantastical landscapes—riding sea creatures, escaping armies, and unlocking ancient secrets—they use their creativity and teamwork to overcome obstacles. Each crayon they recover adds vibrancy and power back to the kingdom.

Rich with imagination and symbolism, *Quest* tells a story of courage, friendship, and the power of art—all without a single word.



Spelling

Spelling is a vital component required for successful writing, and it has many benefits. Here are some reasons why spelling is important:

- Good spelling facilitates communication.
- Good spelling avoids confusion.
- Knowing the correct spelling of words helps us improve our writing skills and make sense of things that we read.
- Spelling helps us define certain things that we hear or say.

Your child will come home with a list of statutory spellings for their appropriate level of spelling or year group. This will be stuck in their Reading Journal. We will highlight the words that they are not currently spelling correctly following testing of these words. We would like you to work on these words at home. We will constantly check in with these words and tick them off when we are confident that the children know them. This list may run across the year or will be replaced by the next one.

Please work on these throughout the week, and be ready for a spelling test on a Friday – this will be in the form of a dictation task. We will send home their results on that Friday so you can see how they've done.

We really appreciate your support with this – thank you.





Year 3 Maths

In Maths this term, we will be covering the following:

Week 1: Measurement

Week 2: Word Problems

Week 3: Missing Numbers & Written Methods

Week 4: 3D Shapes

Week 5: Time

Week 6: Reviews

Week 7: End of Term Activities

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.

Year 4 Maths

In Maths this term, we will be covering the following:

Week 1: Number Work

Week 2: Fractions & Decimals

Week 3: Measurement

Week 4: Shape & Position

Week 5: Time & Money

Week 6: Word Problems

Week 7: Reviews

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.



Times Tables

Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Times tables are a vital component of all maths lessons, and it is therefore vital that all children learn up to 12×12 by Year 4.

Times tables will feature in our learning every day as well as dedicating one lesson a week to learning and practising them. However, it is vital that this is supported and encouraged at home too please.

Resources to Support

- TT Rockstars: <https://play.ttrockstars.com/>
- PurpleMash:
https://www.purplemash.com/#tab/home_v3/maths/times_tables_maths
- You will find your child's login for both of these in the front of their reading journal
- Supermovers Songs:
<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t>
- Hit the button:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- A selection of games:
<https://www.timestables.co.uk/games/>

There are also lots of catchy songs on YouTube to help learn them.

Science

We will be learning about
Circuits & Conductors.

We will:

- ✓ Identify common appliances that run on electricity
- ✓ Understand how to keep safe around electrical appliances
- ✓ Construct simple circuits
 - ✓ Recognise common conductors and insulators
- ✓ Make a simple device which includes a circuit

History

We will be exploring the
Anglo-Saxons, Picts & Scots.
We will:

- ✓ Find out how we know about the past
- ✓ To find out about Anglo-Saxon migration
- ✓ Find out who the Picts and Scots were and where they lived
- ✓ Use a range of artefacts to find out about Anglo-Saxon life
- ✓ Explore Anglo-Saxon society and culture
- ✓ Know about paganism and the spread of Christianity in Britain
- ✓ Use historical evidence to draw a conclusion about the person buried at Sutton Hoo

Geography

We will be learning about
making a living.

We will:

- ✓ Explore jobs and why they are important
- ✓ Group jobs into sectors
- ✓ Explore industries of the UK
- ✓ Find out how people earn a living in other parts of the world
 - ✓ Find out about unemployment and its effects
- ✓ Find out about children around the world who help earn a living for their families

Music

We will be completing the unit "Favourite Song".

We will:

- ✓ Sing with expression and a sense of the style of the music.
- ✓ Understand triads and play C, F, G major, and A minor.
- ✓ Play an instrumental part as part of a whole-class performance.
- ✓ Sing a part in a partner song, rhythmically and from memory.
- ✓ Identify similarities and differences between pieces of music in a folk/folk-rock style.

D.T

We will be learning all about seasonal produce. We will:

- ✓ Cook using British ingredients available all year round
- ✓ Know how seasonal fruits in Britain are grown and processed
- ✓ Understand why vegetables form an important part of a healthy and varied diet
 - ✓ Find out about how seasonally produced meat can form part of a healthy diet
- ✓ Know how fish are caught or reared, processed and used in healthy meals
 - ✓ Show what you have learned about eating seasonal food as part of a healthy, varied diet

R.E

We will be learning about identity and belonging.

We will:

- ✓ Think about the things that help us shape our sense of identity
- ✓ Consider the ways in which we express our identity
 - ✓ Consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding
- ✓ Explore ways in which a sense of belonging is shaped by our relationships and environment
- ✓ Consider some of the responsibilities of belonging to a global community

P.E – Tennis

We will be learning the skills needed for tennis.

We will:

- ✓ Move to catch a ball
- ✓ Hit/bounce a ball when moving
- ✓ Hit a ball using a forehand with control
- ✓ Hit a ball using a backhand with control
- ✓ Hit a ball to a target from a variety of distances with no bounce
- ✓ Rally in mini tennis games with some control and accuracy

P.E – Rounders

We will be learning the skills needed for rounders. We will:

- ✓ Throw under/over arm and catch a ball with control and accuracy
- ✓ Consistently bowl a good ball (between the batters knee and head) from a short distance
- ✓ Bat a ball using a rounders bat
- ✓ Stop the ball using two hands and attempt a long barrier
- ✓ Use batting and fielding skills I have learned and use them with confidence in a game

Personal Development

We will be learning about keeping safe.

We will:

- ✓ Identify situations which are either dangerous, risky or hazardous
- ✓ Suggest strategies for managing dares
 - ✓ Describe stages of identifying and managing risk
- ✓ Understand that we can be influenced both positively and negatively
 - ✓ Know and explain strategies for safe online sharing

P.E

P.E kits need to be in school on a **Monday** and will come home with your child after P.E. Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.

Some of our Year 4 children will be swimming this term so please ensure swim kits are in school every Friday.



Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week.

Please could you read with your child as much as possible and record in their journal as well as them writing their own comments and reflections.

Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc. We will look through, and mark, the journals once a week to celebrate reading successes with your children.

Home Learning

Home learning will come home every Friday via Parent Hub.

Please complete work set in the book or on the sheets and return by the following Wednesday.

There will be a Maths and English job – either grammar or reading. Spelling lists will be sent home on a Monday and are to be worked on over the week please.



Useful Links

<https://www.youtube.com/@artforkidshub> – Art Hub

<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t> – Supermovers

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> – Science BBC Teach

<https://play.ttrockstars.com/auth/school> - TTRS

<https://www.purplemash.com/sch/thegrange-ox16#/> - Purple Mash

<https://en.fictionexpress.com/account/login/> - Fiction Express

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Hit the Button

<https://login.mymaths.co.uk/login> - My Maths

<https://www.bbc.co.uk/newsround> - Newsround

<https://www.bbc.co.uk/bitesize/primary> - BBC Bitesize

<https://www.bbc.co.uk/programmes/p007g5y4> - BBC School Radio

<https://www.nasa.gov/learning-resources/nasa-kids-club/> - NASA for kids

<https://www.nhm.ac.uk/> - Natural History Museum

<https://learning.dk.com/uk> - DK Learning