

Rationale and purpose

This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Promoting Positive Behaviour Policy.

This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.

The purpose of this statement is to guide the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

The school's Promoting Positive Behaviour Policy is publicly available on the school website.

Principles

1. The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
2. The school encourages pupils to contribute their voice in shaping a respectful, inclusive community, preparing them for life in modern Britain and reflecting British Values.
3. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
4. Families are involved in behaviour incidents to foster strong relationships between school and home.
5. Staff are supported through training and guidance so they are confident in applying behaviour principles, including de-escalation and positive handling strategies.
6. The school promotes positive mental health and emotional wellbeing, recognising their importance in supporting good behaviour and safeguarding.
7. Pupils are supported to take responsibility for their actions, to reflect on choices, and to repair relationships through restorative approaches where appropriate.
8. Rewards, sanctions, and reasonable force are used fairly and consistently by staff, in line with the Promoting Positive Behaviour Policy.

9. The school's legal duties under the Equality Act 2010 in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils are set out in the Promoting Positive Behaviour Policy and are known to all staff.
10. The school's behaviour principles and Promoting Positive Behaviour Policy are available to, and understood by, all pupils, staff, and parents.
11. The school will work in partnership with children, parents, and staff to uphold high expectations and model positive behaviour at all times.
12. Behaviour expectations apply in all settings: classrooms, corridors, playgrounds, online, and during trips and visits.
13. Staff and volunteers set consistently high expectations for all pupils, with no excuses.
14. All pupils, staff, and visitors are free from any form of discrimination.
15. Every pupil has the right to be heard, to learn, and to be safe in body and mind; to be valued and respected; and to learn free from disruption by others.
16. All children understand that it is the responsibility of staff, pupils, and the wider school community to uphold and model the school's values, 'Where Children Come First' and The Grange Way.

The Governing Body of The Grange Community Primary School has consistently high expectations of all pupils' behaviour without exception. Excellent behaviour is essential to ensuring that every child's right to an outstanding education is respected.

This written statement of behaviour principles is reviewed and approved by the Standards Committee annually.