



Year 1 & 2 Curriculum Map Autumn 2

Coming Home

Come my heart, and come my wings,
Fly, fly before the cruel snows,

A plucky little robin sets
out on an epic journey.

Through dark forests,
driving rain, clapping
thunder and flashing
lightning.

Across frozen wastes,
huge mountains and
stormy seas he flies.

And all the while he's
dreaming of home.

Of her. But will he ever
get there?



Writing:

In English this term, we will be using the picture book *Coming Home* by Michael Morpurgo to base our learning on.

We will be writing:

- A descriptive piece about the storm.
- A postcard or letter to the robin
- A simple fact file or poster on robins, including details on how to help winter birds.

Grammar:

- Capital letters
- Full stops
- 'and' / 'but' / 'so'
- Expanded noun phrases
- Commas in a list



Safe in the shadows, safe among trees.
Darting, flitting, swooping and soaring,
Onward they are going.
Get there I must, get there I will. I will.



Phonics / Spelling



In Term 2, we will continue to learn and embed our Set 1, 2 and 3 Read Write Inc. (RWI) sounds to strengthen children's phonetic understanding. The children will keep learning and practising green and red words and reading storybooks that are carefully matched to their level of phonetic knowledge. They will also develop their comprehension skills by answering questions about what they have read and will apply their learning by writing sentences that include the sounds they have been taught.

Helpful websites to support with learning at home:

<https://www.phonicsplay.co.uk/>

<https://ictgames.com/mobilePage/literacy.html>

<https://home.oxfordowl.co.uk/at-school/back-to-school/>

<https://www.bbc.co.uk/bitesize/subjects/z2n7ywx>



Maths



This term in Maths, children will be learning about time, money, and addition and subtraction. They will build on their understanding of number and place value to solve problems in practical and meaningful contexts.

When learning about **time**, children will read and show the time to the hour and half hour, sequence daily events, and begin to use key vocabulary such as *o'clock*, *half past*, *before* and *after*. During the **money** unit, they will recognise and use coins and notes, make different amounts, and solve problems involving giving change through hands-on, real-life activities and role play.

In **addition and subtraction**, children will use a range of concrete, pictorial, and abstract methods. This means they will use practical equipment such as counters, number lines, and part-whole models to develop a secure understanding of number before progressing to drawing representations and using written methods. They will also practise mental strategies to add and subtract efficiently and explain their reasoning using mathematical vocabulary.

We will also continue to explore the properties of **2D and 3D shapes**.

Throughout the term, lessons will focus on problem solving, fluency, and reasoning to help children develop confidence and flexibility in their mathematical thinking.

Science

This term in Science, children will be learning about everyday materials and their properties. They will explore and sort a range of materials, identify which are natural or man-made, and investigate how materials can change shape. The children will also consider why certain materials are chosen for particular purposes, such as metal, plastic, and wood, and learn about some important material inventions. To finish the unit, we will be exploring which would be the best material to make a bird house.



History

This term in History, children will be exploring how toys have changed over time. They will begin by talking about their own favourite toys before finding out about the toys their parents and grandparents played with. Through comparing old and new toys, sequencing them on timelines, and creating a class toy museum, children will develop an understanding of how toys have changed within living memory and how these changes reflect developments in materials and technology.



Music

In Music this term, the children will be learning and performing a range of traditional Christmas songs as they prepare for our Christmas performance. Alongside this, they will explore two exciting pieces — *Colonel Hathi's March* and *Magical Musical Aquarium*. Through these activities, the children will develop their understanding of rhythm, pitch and dynamics, as well as their ability to listen carefully and respond to music.



Art



In Art this term, the children will be creating a beautiful mixed-media collage of a robin in the snow, inspired by *Coming Home* by Michael Morpurgo. They will explore different materials and techniques to develop their skills in colour, texture, line and shape. Through this project, the children will learn how to use a range of tools and materials creatively to design and make their own artwork.

R.E

We will be learning about Christmas in our Religious Education lessons. The children will be asking the question, “*Why do Christians give gifts at Christmas?*” They will explore how the tradition of giving presents links to the story of the Nativity and learn why this act of giving is important and meaningful for Christians.



P.E

In PE this term, the children will be developing their ball skills, focusing on control, coordination and teamwork through a range of fun games and activities. In their second weekly lesson, they will take part in outdoor adventure activities, working collaboratively to solve problems and complete challenges. These lessons help children master basic movements, develop balance and coordination, and work effectively with others.



Personal Development

This term in PD lessons, the children will be focusing on growth mindset and keeping healthy. They will learn strategies to help themselves when they find something difficult and reflect on how these strategies support their learning. They will also explore healthy eating, including the different food groups, why certain foods are important, and the benefits of eating at least five portions of fruit and vegetables each day.



P.E

P.E days for this term will be Wednesday and Friday.

Please ensure that your child has the necessary kit appropriate for the weather. We will be doing indoor and outdoor P.E so please ensure appropriate footwear is included.



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Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week.

Please could you read with your child as much as possible and record in their journal.

Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc.



Home Learning

Home learning activities will begin to appear on Tapestry this term. These will be fun, hands-on challenges for your child to complete at home, or out and about. We would love to see you upload photos of your child completing their homework challenge onto Tapestry.