

# Year 5&6 Curriculum Map

Autumn 2

# **Coming Home**

A plucky little robin sets out on an epic journey.

Through dark forests, driving rain, clapping thunder and flashing lightning.

Across frozen wastes, huge mountains and stormy seas he flies.

And all the while he's dreaming of home, of her.

But will he ever get there?

# Writing:

In English this term, we will be using the picture book Coming Home by Micharl Morpurgo to base our learning on.

We will be writing:

- A narrative piece based on the storm
  - Monologue/Dialogue
- A Letter from the Robin back to 'her'

#### **Grammar:**

- Speech punctuation
  - -Relative clauses
  - -Parenthesis ()
- -Semi-colons and dashes
- -Formal/informal

-Colons to separate clauses and to introduce a list



# Spelling

Spelling is a vital component required for successful writing, and it has many benefits. Here are some reasons why spelling is important:

- Good spelling facilitates communication.
  - Good spelling avoids confusion.
- Knowing the correct spelling of words helps us improve our writing skills and make sense of things that we read.
- Spelling helps us define certain things that we hear or say.

it of the forest, into the daylight,

er the fields follow the vol

Your child will come home with a list of spellings for their appropriate level of spelling or year group each week. This will be stuck in their Reading Journal. We will be doing a range of activities based on these words across the week and would like for you to work on these at home as well.

Please work on these throughout the week ready for a spelling test on the Friday – this will be in the form of a dictation task.

We really appreciate your support with this!



Waiting for



## Year 5 Maths

In Maths this term, we will be covering the following:

- Time
- Money
- Four Operations
- Place Value
- Fractions
- Times tables
- Reasoning

## Year 6 Maths

In Maths this term, we will be covering the following:

Make for the bank, for a sheltering tree

Will these weary wings keep me flying

Heavy my wings and heavy my heart

- Time
- Money
- Four Operations
- Place Value
- Fractions
- Times tables
- Reasoning

#### **Times Tables**

Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Times tables are a vital component of all maths lessons, and it is therefore vital that all children learn up to 12 X 12.

Times tables will feature in our learning every day and it is vital that this is supported and encouraged at home too please.

## Resources to Support of drink too loo

- TT Rockstars: <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>

- PurpleMash:

https://www.purplemash.com/#tab/home\_v3/mat hs/times\_tables\_ma

You will find your child's login for both of these in the front of their reading journal Supermovers Songs:

https://www.bbc.co.uk/teach/topics/cnep90jwjj7t

- Hit the button:

https://www.topmarks.co.uk/maths-games/hitthe-button

- A selection of games:

https://www.timestables.co.uk/games/

There are also lots of catchy songs on Y help learn them.

### Science

We will be exploring life cycles and winter adaptation:

#### We will:

- ✓ Explore the life cycles of blue whales, leather back sea turtles, emperor penguins, snowy owl, salamander and a salmon
- ✓ Explore how animals adapt to survive winter (hibernation, migration, camouflage).
  - ✓ Explore how changing seasons and temperatures affect animal behaviour and reproduction.
- ✓ Explore how climate change affects winter animals and their life cycles.



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# Geography

We will link our learning to migration and climate zones.

#### We will:

- ✓ Locate habitats of winter animals on maps (UK and global).
- ✓ Understand migration patterns and reasons for movement.
- ✓ Explore how climate zones affect habitats and how they're changing.
  - ✓ Create a transcript in the style of David Attenborough showing the life cycle of an animal from birth to death.



#### Music

We will be exploring music linked to our KS2 production of Coming Home.

We will:

- ✓ Listen and appraise a range of music
- ✓ Learn different songs that cover a range of music genres
  - ✓ Sing chorally
  - ✓ Explore harmonies

#### Art

We will be creating a collaborative collage of the Robin from Coming Home.

We will:

- ✓ Understand the book cover and plan the collage.
- ✓ Explore collage materials and practise techniques.
  - ✓ Assemble the collage collaboratively.
- ✓ Assemble the full collage and reflect on the process.



#### R.E

We will be learning about why Muhammad is important to Muslims.

We will:

- ✓ Find out who Muhammad was and why he is an important figure in Islam.
  - ✓ Learn about the life of Muhammad and his impact on history.
  - ✓ Understand the importance of the Qur'an to Muslims.

## P.E - Netball

We will be learning the skills needed for netball. We will:

- ✓ Perform a chest, shoulder and bounce pass.
- ✓ Land when receiving a ball.
  - ✓ Dodge into a space.
    - ✓ Defend.
    - ✓ Shoot.
    - ✓ React quickly.
- ✓ Snatch the ball for a 'toss up'.



# P.E - Leadership

We will be learning the skills needed to lead a game session. We will:

- ✓ Know what a Play Leader is and to be able to communicate in different ways.
  - ✓ Understand the STEP Principle.
    - ✓ Lead a task.
  - ✓ Lead games with and without equipment.
- ✓ Organise participants into teams.



# **Personal Development**

We will be learning how to be our best.

We will:

- ✓ Understand the importance of food, water and oxygen, sleep and exercise for the human body and its health.
- ✓ Identify our own strengths and talents.
- Explain what being part of a school community means to us.
- ✓ Identify people who are responsible for helping us stay healthy and safe.
- ✓ Explore basic first aid, including sepsis awareness.

mbling, P.E

P.E day for this term will be Friday.

Please ensure that your child has the necessary kit appropriate for the weather. We will be doing indoor and outdoor P.E so please ensure appropriate footwear is included.

Some of our Year 5
children will be swimming
this term so please ensure
swim kits are in school
every Friday.

This raging sea below me.



# Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week.

Please could you read with your child as much as possible and record in their journal as well as them writing their own comments and reflections.

Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc.

We will also be setting 5 book recommendations on Fiction

Express. Please aim for your child to read at least two of these during the term.

## **Home Learning**

Home learning will be set each Friday and will be due in on the following Wednesday. It will consist of:

Spelling – Pupils will be tested on the weeks' words each Friday.

Maths – MyMaths task. English – Weekly grammar. Useful Links

Times tables Rockstars – All children will have their logins to access games and resources that will support children's times tables.

https://ttrockstars.com/

**Fiction Express** – All children have their logins to access the online books. They should aim to read at least two of the book recommendations every half term and complete the online quiz for each chapter. <a href="https://www.fictionexpress.com">www.fictionexpress.com</a>

**Purple Mash** – All children with have their logins to access learning games across the curriculum that will excite, engage and support children with their learning.

https://www.purplemash.com/

**Toy Theater** – A great website for maths games and visuals, to support pupils with their learning and help to embed tricky mathematical concepts.

**BBC Bitesize** – There are great resources and video guides here, which are particularly useful for researching and information gathering.

https://www.bbc.co.uk/bitesize

Newsround – A great tool for keeping up to date with the latest news and reading about key events. <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>







