

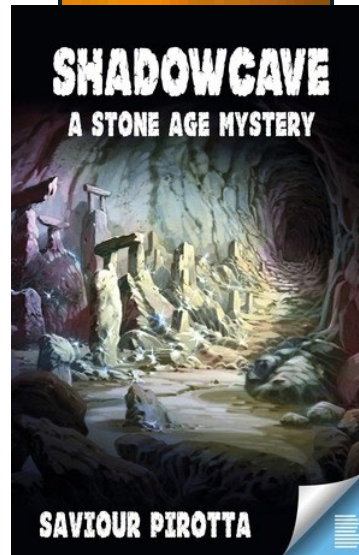


Term 1 – Autumn
Year 3/4
Stone Age – Iron Age

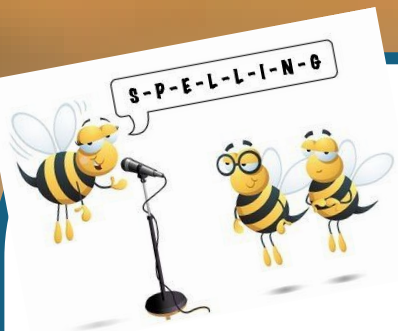
English

In English this term, we will be using a book by Savior Pirotta titled Shadowcave.

Shadowcave follows Kali and Brock, two Stone Age children living with their tribe. When food becomes scarce, their people are forced to move to new hunting grounds. Kali, who is brave and curious, feels a mysterious pull towards a dark cave – the Shadowcave – which the tribe believes is dangerous and haunted by spirits. One day, Kali discovers a hidden entrance and ventures inside, finding ancient cave paintings that tell the story of her ancestors and their struggles to survive. Brock follows her, and together they realise the paintings show how the tribe once hunted mammoths and survived harsh winters using teamwork and skill.



Shadowcave by Saviour Pirotta offers rich writing opportunities for pupils, using its Stone Age setting and compelling storyline as inspiration. As children follow Kard's journey through mystery and survival, they can explore creative writing through diary entries, setting descriptions, character perspectives, and even alternative endings. The story also opens the door to cross-curricular writing linked to history, helping children develop empathy, imagination, and confidence in expressing their ideas.



Spelling

Spelling is a vital component required for successful writing, and it has many benefits. Here are some reasons why spelling is important:

- Good spelling facilitates communication.
- Good spelling avoids confusion.
- Knowing the correct spelling of words helps us improve our writing skills and make sense of things that we read.
- Spelling helps us define certain things that we hear or say.

Your child will come home with a list of statutory spellings for their appropriate level of spelling or year group. This will be stuck in their Reading Journal. We will have highlighted the words that they are not currently spelling correctly following testing of these words. We would like for you to work on these words at home. We will constantly check in with these words and will tick them off when we are confident that the children know them. This list may run across the year or will be replaced by the next one.

Please work on these throughout the week ready for a spelling test on the Friday – this will be in the form of a dictation task. We will send home their results on that Friday so you can see how they've done.

We really appreciate your support with this!





Year 3 Maths

In Maths this term, we will be covering the following:

Week 1: Setting up books, presentation, layout and Hotch Potches

Week 2: Number – Reading and writing in words and numerals; Place Value & Finding 10, 100 More/Less

Week 3: Addition & Subtraction - Mental +/- of HTU +/- 1s, 10s & 100s & Using Known +/- Facts

Week 4: Multiplication & Division - Multiplication Facts Review from Year 2, Multiplication Facts for 3, Multiplying by Multiples of 10 & Dividing Multiples of Ten

Week 5: Measurement - Measuring Length, Metric Units & +/- of Length

Week 6: Statistics - Pictograms & Interpreting Pictograms

Week 7: Addition & Subtraction - Mental Strategies (+/-) & Written Methods (+/-)

Week 8: Review of the term

Year 4 Maths

In Maths this term we will be covering the following topics:

Week 1: Setting up books, presentation, layout and Hotch Potches

Week 2: Number – Reading and writing in words and numerals; Place Value, Counting On & Add/Subtract 10, 100, 1000

Week 3: Addition & Subtraction - Using +/- Facts, Mental +/- of Multiples 10, 100, 1000, Mental +/- of Two 2-Digit Numbers & Addition Pyramids

Week 4: Calculations - Written Method (+/-), Multiplication Facts Review & Multiplication Facts for 6

Week 5: Fractions - Equivalent Fractions, Counting in Fractions, Tenths & Hundredths & Fractions of Quantities

Week 6: Measurement - 12-Hour & 24-Hour, Units of Time & Time Problems

Week 7: Geometry - 2D Shapes & Triangles

Week 8: Review of the term

Times tables will run across the whole term, and we dedicate 1 teaching lesson for this every week.





Times Tables

Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Times tables are a vital component of all maths lessons, and it is therefore vital that all children learn up to 12×12 by Year 4.

Times tables will feature in our learning every day as well as dedicating one lesson a week to learning and practising them. However, it is vital that this is supported and encouraged at home too please.

Resources to Support

- TT Rockstars: <https://play.ttrockstars.com/>
 - PurpleMash:
https://www.purplemash.com/#tab/home_v3/maths/times_tables_ma
- You will find your child's login for both of these in the front of their reading journal
- Supermovers Songs:
<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t>
- Hit the button:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
 - A selection of games:
<https://www.timestables.co.uk/games/>

There are also lots of catchy songs on YouTube to help learn them.

Science

We will be learning about Rocks, Fossils and Soils

We will:

Identify naturally occurring rocks and explore their uses.

Group rocks according to their characteristics.

Plan, carry out and evaluate experiments to compare rocks.

Identify rocks that are used for particular purposes.

Explore soil and how it is formed.

Explore what fossils are and how they are formed.

Identify fossilised remains.



History

We will be exploring the Stone Age to Iron Age

We will:

Introduce the definition and time scale of human prehistory.

Find out about early humans and the Palaeolithic period.

Find out about people who lived in the Mesolithic period.

Find out how people lived in the Neolithic period

Find out about how people lived in the Bronze Age.

Find out about how people lived in the Iron Age.

Recap and summarise the prehistory of Britain.

Music

We will be completing the unit "I've been to Harlem".

We will:

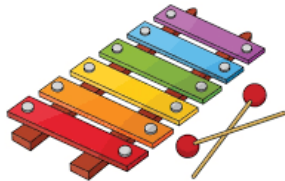
Get to know the song

Sing "I've been to Harlem"

Invent 3 note melodies.

Learn cup rhythms to the song

Create and perform a class arrangement



Art

We will be learning all about Prehistoric Art

We will:

Explore and recreate Stone Age cave art.

Design and make simple Stone Age jewellery or ornaments.

Create a Bronze Age inspired decorative pattern, using metallic tones.

Design and model an Iron Age pot or vessel.

Compare and create artwork showing changes in art and design from the Stone Age to Iron Age.

R.E

We will be learning about Signs and Symbols

We will:

Explore the meaning of signs and symbols.

Find out how symbolic food can be used to remember important events.

Be able to explore and interpret religious metaphors.

Learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism.

To learn about some common symbols within a place of worship.

P.E – Netball

We will:

Pass and receive a netball

Perform a stride stop

Dodge into space

Mark a player

Shoot

Work as part of a team in a small-sided game



P.E – Outdoor Adventure Activities

We will:

Collaborate with peers to achieve a task

Find different ways of communicating

Set up an orienteering course

Work as part of team

Trust your partner when blindfolded

How can you work as part of a team?

Personal Development

We will be learning about Rights and Respect

We will:

Help each other to stay safe.

Think about volunteers

Ask if Harold afford it?

Think about earning money

Learn about Harold's environment project

P.E

P.E kits need to be in school on a **Monday** and will come home with your child after P.E. Please ensure that your child has warm clothes and appropriate outdoor footwear as we will be doing sessions outside each week.



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Reading

Reading is so important therefore we would like to see a minimum of 5 reading entries across the week.

Please could you read with your child as much as possible and record in their journal as well as them writing their own comments and reflections.

Any reading can go in here, from a family story at night, recipes that you've looked at together, audio books that you've listened to etc. We will look through, and mark, the journals once a week to celebrate reading successes with your children.

Home Learning

Home learning will come home every Friday via Parent Hub. Please complete work set in the book or on the sheets and return by the following Wednesday.

There will be a Maths and English job – either grammar or reading. Spelling lists will be sent home on a Monday and are to be worked on over the week please.



Useful Links

<https://www.youtube.com/@artforkidshub> – Art Hub

<https://www.bbc.co.uk/teach/topics/cnep90jwjj7t> – Supermovers

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> – Science BBC Teach

<https://play.ttrockstars.com/auth/school> - TTRS

<https://www.purplemash.com/sch/thegrange-ox16#/> - Purple Mash

<https://en.fictionexpress.com/account/login/> - Fiction Express

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Hit the Button

<https://login.mymaths.co.uk/login> - My Maths

<https://www.bbc.co.uk/newsround> - Newsround

<https://www.bbc.co.uk/bitesize/primary> - BBC Bitesize

<https://www.bbc.co.uk/programmes/p007g5y4> - BBC School Radio

<https://www.nasa.gov/learning-resources/nasa-kids-club/> - NASA for kids

<https://www.nhm.ac.uk/> - Natural History Museum

<https://learning.dk.com/uk> - DK Learning